

Cross-Curricular Topic Map for Year 4 and 5 (Year A)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme name	Welcome Aboard!		Table for Two		S.O.S.	
Subjects with relevant NC objectives	<p>Geography Country comparison focus: Greece vs England.</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <p>History</p> <ul style="list-style-type: none"> World War 1 – A significant turning point in British History – Development of aircraft 	<p>History Ancient Greece.</p> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world. Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: the legacy of Greek culture on later periods in British history, including the present day. 	<p>Science</p> <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans. Construct and interpret a variety of different food chains, identifying producers, predators and prey. Describe the changes as humans develop to old age. <ul style="list-style-type: none"> Identify the different types of teeth in humans and their functions. <p>Geography</p> <ul style="list-style-type: none"> Human geography: economic activity including trade links. Human geography: the distribution of natural resources (energy, food, minerals and water). 	<p>Science</p> <ul style="list-style-type: none"> Describe the differences in the life cycle of a mammal, amphibian, insect and bird. Describe the life processes and reproduction of some animals and plants. 	<p>Geography</p> <ul style="list-style-type: none"> Physical geography: volcanoes and earthquakes. <p>Science</p> <ul style="list-style-type: none"> Recognise that environments can change and that this can pose dangers to living things. Compare and group materials together, according to whether they are a solid, liquid or gas. Demonstrate that dissolving, mixing and changes of state are reversible. Explain that some changes result on the formation of new materials, and that this is not usually reversible. 	<p>Geography</p> <ul style="list-style-type: none"> Physical geography: the water cycle. <p>Science</p> <ul style="list-style-type: none"> Identify the part played by evaporation and condensation in the water cycle and associate evaporation for temperature. Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens.
Arts	<p>Poppies – Collage Art and Design</p> <p>Monet – Poppy field</p>	<p>Panto – Aladdin</p> <p>DT – Architecture of the pantheon</p>	<p>Food Technology – Prepare and cook a savoury dish</p>	<p>Art and Design Artist study Archimboldo Guiseppe - Sculpture</p>	<p>Art and Design – painting – volcanoes etc.</p> <p>Leonardo Da Vinci – Architecture and painting.</p>	<p>Product Design – Collecting water.</p>
Additional Science	<p>Sound and Electricity (Yr 4) –Related to music</p>	<p>Living things and their habitats</p>	<p>Animals including Humans</p>	<p>Forces (Yr 5)</p>	<p>States of Matter (Yr 4)</p> <p>Properties and changes of materials (Yr 5)</p>	
Writing genres	<p>Non-chronological reports</p>	<p>Narrative – Greek myths and legends</p>	<p>Explanation texts</p>	<p>Narrative</p>	<p>Discussion texts Instructions</p>	<p>Narrative</p>
Texts	<p>Percy Jackson and the Lightning thief (Year 4) Greek myths and legends</p>					
Trips/Visitors	<p>Trip to the church to see the war memorial</p>	<p>WW1 Singing day – 9th November (year 4 and 5) Pantomime trip – Whole school</p>				

Christian Values	Respect, Humility, Thankfulness, Peace, Love.	Wisdom, Respect.	Justice (Fairtrade), Fellowship, Freedom, Hope.	Love, Respect.	Bravery, Fellowship, Thankfulness, Wisdom.	Wisdom, Respect.
BLP links	Relationships, Reflection.	Reflection, Resourceful.	Resourceful, Relationships.	Reflective, Resilience.	Relationships, Resourcefulness.	Reflective, Resourceful.