

Long Term Planning for Year 6: 2018 – 2019

Term	1	2	3	4	5	6
	World War One		From Top to Bottom		Roll Up, Roll Up!	
Integrated learning foci	War		Antarctica		Fairgrounds	
English Texts	Poems from the first World War		Ice Trap: Shackleton's Incredible Expedition Shackleton's Journey		How the camel got his hump How the leopard got his spots How the rhinoceros got his skin	
English Genre Focus	Information Texts Journalistic Writing	War Poetry Letter Writing <i>Instructions for Christmas Fayre Games</i>	Persuasive Writing Stories with Historical Settings	Adventure Stories Discussion Texts	Just So Stories	Stories with Flashback Explanation Texts
Reading Texts	Private Peaceful	War Horse	Clockwork: All Wound Up			
Spelling	Year 3 and 4 SPAG Recap 'l' sound spelt 'y' 'U' sound spelt 'ou' 'K' sound spelt 'ch' 'Sh' sound spelt 'ch' 'Ay' sound spelt 'ei, eigh, ey'	Year 3 and 4 SPAG Recap Prefixes: examples to include: un, dis, mis, re, pre, over, de, in, im, il, ir, sub, super, auto, anti	Year 5 SPAG Recap Suffixes: -cious, -tious, -cial, -tial, -able, -ible, -ably, -ibly Silent letters Words ending with -ant: ance/ancy - -ent: ence/ency Letter String 'ough'	Year 6 SPAG Adding suffixes beginning with vowel letters to words ending with -fer Prefixes involving the use of a hyphen Homophones Nouns or adjectives into verbs – ate, -ise, -ify	Revision for SATs as required	
Grammar	Word Class: adjectives, verbs, nouns Noun types: proper, pronouns, possessive Prepositions/ Prepositional phrases Contractions Active and passive voice Formal and informal speech/ Standard English Inverted commas for direct speech. Reported speech	Expanded noun phrases Synonyms and Antonyms Hyphenated words Adverbial Phrases/ Fronted adverbials Punctuation: Semi-colons, colons, dashes, hyphens and brackets, dashes and colons for parenthesis	Main and Subordinate Clauses Co-ordinating and subordinating conjunctions Causal connectives Relative clauses/ relative pronouns Modal verbs Adverbs of possibility Articles and Determiners	Word families based on root words Apostrophes/ contractions and possession Singular and plurals Simple and irregular tense Past and present progressive and perfect tense Sentence types – question, exclamation, command and statement	Revision for SATs as required	
Handwriting	Cursive Script	Cursive Script Anti-clockwise movements: S F E	Cursive Script Down, Up and Over movements:	Cursive Script Down and Round movements:	Cursive Script Weekly Passage Writing	Cursive Script Weekly Passage Writing

	Expectations of Upper and Lower Case Letters, and Numbers Anti-clockwise movements: C O A D G Q	Diagonal Movements: V W X Z	R N M H B P K	K L I T J U Y		
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions	Decimals Percentages Measures	Algebra Ratio Geometry and Statistics	Properties of Shape Position and Direction	
Science	<p><u>Animals, including humans</u> Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recognise the impact of drugs, exercise, diet and lifestyle on the way their bodies function.</p> <p><u>Evolution and Inheritance</u> Recognise that living things have changed over time, and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>		<p><u>Living things and their habitats</u> Describe how living things are classified, according to common observable characteristics, and based on similarities and differences. Give reasons for classifying plants and animals based on specific characteristics.</p> <p><u>Evolution and Inheritance</u> Identify how animals and plants are adapted to suit their environments and how adaptation may lead to evolution.</p>	<p><u>Light</u> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources into our eyes, or from light sources, to objects, then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the shape of the object that cast them.</p> <p><u>Electricity</u> Associate the brightness of a lamp and the volume of a buzzer with the number and voltage of cells used. Compare and give reasons for variations and how components function. Recognise symbols when representing simple circuits in a diagram.</p> <p><u>Sex Ed</u></p>		
ICT skills	Unit 6.2 – Online Safety Unit 6.6 - Networks	Unit 6.7 - Quizzing	Unit 6.1 - Coding	Unit 6.5 – Text Adventures	Unit 6.4 - Blogging	Unit 6.3 - Spreadsheets
Geography	<p><u>Geographical skills and fieldwork:</u> Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</p> <p>Soldiers of Stanground</p>		<p><u>Locational Knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies.</p> <p>Human and Physical Geography Environmental concerns</p>			

History – HD	World War One: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Local History Study: Soldiers of Stanground; Local history with soldiers' homes in Stanground		Exploration: Famous Explorers in History e.g. Christopher Columbus, Neil Armstrong, Scott and Amundsen		Fairgrounds: History of Fairgrounds Victorian Britain: Leisure Great pioneers in fairground development	
Music	Sing Up Hey Mr. Miller Oleo	Sing Up Touch the sky I wish it could be Christmas everyday	Charanga Ukuleles	Charanga Musitrax play	Charanga Musitrax play	Leaver's Assembly
MFL	French Planned and Delivered by Mrs. Henderson					
Art	Austin's Butterfly Poppies	Pincushions			Oil Pastels: Fred Fowle Study	
DT			Design: Design a way of transporting heavy goods on ice.			Technical Knowledge: Use mechanical and electrical systems to create a fairground ride.
PE	Competitive Games	Gymnastics	Dance	OAA	Athletics	Athletics
SVPA – TC	Swimming	Swimming	Multi-skills	Circuits	Rounders	
RE – JH	People of God: How can following God bring freedom and justice? <i>Harvest Festival</i>	Multi-faith: What can we learn from stories shared by Jews, Christians and Muslims? <i>Remembrance Day</i>	Kingdom of God: What kind of king is Jesus?	Salvation: What difference does the resurrection make to Christians? <i>Easter</i>	Multi-faith: How can we build a more respectful Peterborough?	Creation/ Fall: Creation and Science: Conflicting or complimentary?
Special events		Y6 RE assembly Pantomime			SATS	Sports Day Y6 Leavers Assembly
Courses						