

Cross-Curricular Topic Map for Year 1 (Year A)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme name	Marvellous Me	Snow and Ice	Get out of my Swamp!		Taking Off!	Fins, Fur and Feathers
English	<i>Non fiction</i> <i>Instructions</i>	<i>Non fiction</i> <i>Explanation text</i>	<i>Non fiction</i> <i>Persuasive writing</i>	<i>Non fiction</i> <i>Discussion</i>	<i>Non fiction</i> <i>Information text</i>	<i>Non fiction</i> <i>Recount</i>
	<i>Fiction</i> <i>Marvellous Me</i>	<i>Fiction</i> <i>The Emperor Penguin</i>	<i>Fiction</i> <i>The Gruffalo</i>	<i>Fiction</i> <i>The Bog Baby</i>	<i>Fiction</i> <i>The Train Ride</i>	<i>Fiction</i> <i>Handas Surprise</i>
	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>	<i>Phonics</i> <i>Phase 4 revision</i> <i>Phase 5a</i>
ART/DT Special events	<i>ART</i> <i>WW1</i> <i>Harvest</i> <i>Poppies</i>	<i>ART</i> <i>WW1</i> <i>Diwali</i> <i>Christmas</i> <i>DT</i> <i>To be decided</i>	<i>ART</i> <i>Artist study</i>	<i>ART</i> <i>Mothers Day</i> <i>Easter</i> <i>DT</i> <i>Mechanisms</i>	<i>DT</i> <i>Woodwork</i> <i>Food tech</i>	<i>DT</i> <i>Textiles</i>
BLP	<i>What makes a good learner</i>	<i>Being adventurous</i>	<i>Using our imagination</i>		<i>Independence</i>	<i>Being self aware</i>

Maths	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Properties of shape</p>	<p>Number and place value</p> <p>Mental addition & subtraction</p> <p>Problem solving</p> <p>Position and direction</p> <p>Measurement</p>	<p>Number and place value</p> <p>Mental calculations</p> <p>Shape</p> <p>Position</p> <p>statistics</p>	<p>Number and place value</p> <p>Mental calculations</p> <p>Fractions</p> <p>Ratio</p> <p>measurement</p>	<p>Number and place value</p> <p>Mental calculations</p> <p>Problem solving</p> <p>Measures</p> <p>Fractions ration and proportion</p>	<p>Number and place value</p> <p>Mental calculations</p> <p>Fractions and ration</p> <p>Measurement</p> <p>Shape</p> <p>Position and direction</p> <p>Time</p>
	RE	<p>God</p> <p>What do Christians believe God is like?</p>	<p>Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>Multi-faith:</p> <p>The family in Islam (Core)</p>	<p>Salvation</p> <p>Why does Easter matter to Christians?</p>	<p>Creation</p> <p>Who made the world?</p>
ICT	<p>Getting to Know Purple Mash</p> <p>Tech outside of the school</p>	<p>Coding</p>	<p>Animated Story Books</p>	<p>Maze Explorers</p> <p>Spreadsheets</p>	<p>Grouping & sorting</p> <p>Lego Builders</p>	<p>Pictograms</p>

<u>PE</u>	Gymnastics (MM) Team Games (MM)	Team Games (MM) Dance (MM)	Team Games (MM) Dance (MM)	Gymnastics (MM) Multi skills (MM)	Swimming (AS)	
					Games outdoor play (MM) Athletics (MM)	
<u>Music</u>	Hey you	Rhythm on the way we walk	In the grove	Round and round	Your imagination	Reflect rewind replay
<u>Science</u> <u>Geog</u> <u>&</u> <u>History</u>	<ul style="list-style-type: none"> Describe and compare the structure of common animals. Label the basic parts of the human body associated with senses. 	<ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment. Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. 	<ul style="list-style-type: none"> Identify and name a variety of common and wild garden plants. Identify and name a variety of everyday materials. Distinguish between object and material. 	<ul style="list-style-type: none"> Describe the basic structure of flowering plants. Describe simple properties and materials. Compare materials based on physical properties. 	<ul style="list-style-type: none"> * Re-cap - wild and common garden plants. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country. Use world maps, atlases and globes to identify the United 	<ul style="list-style-type: none"> Identify and name common animals. Also for carnivores, herbivores and omnivores. Name and locate the world's seven continents and five oceans.

					<i>Kingdom and its countries, as well as the countries continents and oceans studied.</i>	
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