

Year Group 'Certainties'



Must be achieved by all children by the end of each academic year, with special consideration for those children with identified needs, such as those with SEND. Intensive support to be directed accordingly, in order to achieve and maintain these expectations. Note, these items are not exclusive expectations for each year group. The expectations of previous year groups should also be maintained. Please refer to curriculum policies for further objectives.

	Reading	Writing	Maths	Learning skills/ independence
EYFS	<ul style="list-style-type: none"> Phonics to phase 4 Reading book at Red level fluently 	<ul style="list-style-type: none"> All letters and numbers correctly formed Up to phase 3 tricky words 	<ul style="list-style-type: none"> Secure reading and writing numbers to 20 Bonds to 10 	<ul style="list-style-type: none"> Recognition of 4R vocabulary (learning powers) School readiness Speaking in full sentences Change for PE independently Zip own coat up
Year 1	<ul style="list-style-type: none"> Phonics to phase 5 Read phase 5 tricky words Reading book at least green Average 70 words per minute 	<ul style="list-style-type: none"> All letters and numbers correctly formed, using cursive script for letters, written on lines/in boxes Digraphs and trigraphs to be joined Full stops and capital letters accurate Use 'and' to join ideas 	<ul style="list-style-type: none"> Secure reading and writing numbers to 100 Bonds to 20, including subtraction facts 	<ul style="list-style-type: none"> Recall of 4R vocabulary (learning powers) and recognition of some learning dispositions Water confident Enter school without a parent present
Year 2	<ul style="list-style-type: none"> Phonics to phase 6 Reading book at least purple Average 90 words per minute 	<ul style="list-style-type: none"> Joined handwriting of consistent size, with clear ascenders and descenders Spelling of all common exception words Accurate use of question and exclamation marks 	<ul style="list-style-type: none"> Secure reading and writing numbers to 1000 2, 5, 10, 3 times tables Written and mental methods for addition and subtraction 	<ul style="list-style-type: none"> Application of 4Rs (learning powers) Recognition of all learning dispositions
Year 3	<ul style="list-style-type: none"> Reading book at least white/lime Above 100 words per minute 	<ul style="list-style-type: none"> Fluent cursive handwriting Commas for lists 	<ul style="list-style-type: none"> (3), 4, 6, 8 times tables Compact written methods for addition and subtraction 	<ul style="list-style-type: none"> Recall some learning dispositions Change own reading book Bring own letters in Swim 10m
Year 4	<ul style="list-style-type: none"> Reading book at least silver Above 100 words per minute 	<ul style="list-style-type: none"> Spell all year 3/4 words Commas for adverbial phrases Dialogue punctuation 	<ul style="list-style-type: none"> All times tables (7, 9, 11, 12 new) 	<ul style="list-style-type: none"> Recall all learning dispositions
Year 5	<ul style="list-style-type: none"> Reading book at least sapphire Above 100 words per minute 	<ul style="list-style-type: none"> Commas for relative clauses Colons and semi-colons for expanded lists Parenthesis 	<ul style="list-style-type: none"> Formal written methods for addition, subtraction, multiplication and division 	<ul style="list-style-type: none"> Application of all learning dispositions
Year 6	<ul style="list-style-type: none"> Reading book at least burgundy Above 100 words per minute 	<ul style="list-style-type: none"> Spell all year 5/6 words Semi-colons for clauses 	<ul style="list-style-type: none"> Fluency in maths 	<ul style="list-style-type: none"> All-round role model Swim 25m Secondary ready