

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Model Text	Peter Rabbit by Beatrix Potter					
English / Focus	<p>Sentence dictation:</p> <p>Writing plot point of story so far. Children to use sound-spelling correspondence to spell words.</p>	<p>Sentence dictation:</p> <p>Writing plot points of story so far. Simple sentences.</p>	<p>Working from modelled examples:</p> <p>Writing sentences using present tense.</p>	<p>Changing modelled examples:</p> <p>Writing sentences using imperative verbs.</p>	<p>Writing progress:</p> <p>Writing instructions for Peter Rabbit to escape Mr McGregor's farm.</p>	<p>The Owl and the Pussycat by Edward Lear.</p> <p>learn to Perform.</p>
SPaG	<p>Capital letters, letter formation, matching lowercase to uppercase, simple sentences (capital letter, full stop, subject and verb.)</p>	<p>Identifying subjects and verbs in simple sentences. Identifying simple sentences. Writing simple sentences using our simple sentence toolkit.</p>	<p>Present tense, imperative verbs and time order.</p>	<p>Imperative verbs, command directed at the reader, the reader is the subject, present tense, and time order.</p>	<p>Language devices to write a set of instructions.</p> <p>Collaborating all learnt SPaG to write a clear set of instructions.</p>	
Phonics	Continuation of Phase 5. Following new 'Sounds-Write' phonics programme.					
Spellings	Spellings will be sent home weekly on Friday and will be tested the following Friday. The spellings provided will include sounds learnt from the previous weeks phonics lessons. They will also include high frequency words the children need to know by the end of year 1.					
Reading	Range of stories from our book corner. Fiction and Non-Fiction. The children will vote every day for the end of day story. Guided Reading sessions will be part of our English lessons using the model text.					

Handwriting	Continued focus on print letter / number formation. Continuing to practice writing the Days of the week.					
Maths	Composition of numbers			Addition and subtraction within 20		
	Composition numbers: Multiples 10 - 100	Composition numbers: 20 - 100	Composition numbers: 11 - 20	Recap number bonds to 10. Recap addition and subtraction strategies within 10.	Addition and subtraction to 20.	
Number Fluency	Continuation of daily Number Fluency sessions. Including: Timed subitising worksheets subitising videos and number flashcards.					
Science  Unit: Seasons and the weather.	Lesson 1: To name and describe the four seasons.	Lesson 2: To know that tools are used to gather information about the weather.	Lesson 3: To present data using a graph.	Lesson 4: To know there are different types of cloud.	Lesson 5: To understand that weather forecasts help people prepare for different kinds of weather. (Link extra lesson on dangerous weather around the world.)	Lesson 6: <b>Assessment</b> - To understand and describe the four seasons and how to gather data about the weather.
Geography  Unit: The UK.	Lesson 1: To understand that the United Kingdom is a union of four countries.	Lesson 2: To know that Scotland is one of the countries in the UK.	Lesson 3: To know that Wales is one of the countries in the UK.	Lesson 4: To recognise Northern Ireland as one of the countries in the UK.	Lesson 5: To recognise England as the country in which we live and as a country in the UK.	Lesson 6: <b>Assessment</b> - To understand that the UK is a union of four countries.

Computing Unit: Grouping and Sorting. Pictograms.	Profile Create purple mash avatar.	G&S Lesson 1: Grouping away from the computer.	G&S Lesson 2: Sorting on the computers.	Pictograms Lesson 1: Data in pictures.	Pictograms Lesson 2: Class pictogram.	Pictograms Lesson 3: Recording results.
Music: Singing.	Menu Song		Who stole my chickens and my hens?		Just like me.	
Art Unit: Architecture	Lesson 1: To understand that architecture is the art of designing buildings.	Lesson 2: To understand that buildings are built for purpose.	Lesson 3: To be able to describe different features of buildings.	Lesson 4: To be able to describe different features of Southwark Cathedral.	Lesson 5: To design a building with a purpose.	Lesson 6: Assessment - To show what I know about architecture.
DT	Unit: Making a moving story book. LO 1 - To explore making mechanisms. LO 2 - To design a moving story book. LO 3 - To construct a moving picture. LO 4 - To evaluate my finished product. Assessment and Quiz.					
RE - Judaism	Unit: Mitzvot Why is learning to do good deeds so important to Jewish people?					
PE Unit: Gymnastics	Sports coach one day a week. Below is class teacher taught lessons.					
	To copy and remember actions.	To move with control.	To move with control.	To balance on different parts of your body.	To create a sequence of movement.	I can perform a sequence with a partner.

<p>PSHE</p> <p>Unit: Citizenship - Working together.</p>	<p>Recognising and developing strengths and skills.</p>	<p>Developing communication skills.</p>	<p>Developing group work skills.</p>	<p>Applying communication and group work skills.</p>	<p>Evaluating communication and group work skills.</p>	<p>Processing the learning.</p>
<p>Bucket List Activities</p> <p>Purple: Autumn term</p> <p>Orange: Spring term</p> <p>Green: Summer term</p>	<p><i>Plan to cover at least 2-3 in a half term. Consider any activities that may require contributions (in the form of resources and money) from parents and try to minimise these to one per term if possible.</i></p> <p><i>Create a class collage (Linked to Art) Au</i></p> <p><i>Make biscuits (Kindness Day - 13 November) Au</i></p> <p><i>Make gingerbread people (For Christmas party) Au</i></p> <p><i>Go on a hunt for small insects (Linked to Science) Au2</i></p> <p><i>Make a home for small creatures (Linked to Science) Au2</i></p> <p><i>Plan and hold an afternoon tea party (Linked to History) Sp2</i></p> <p><i>Make mud pies (Linked to Science) Sp1</i></p> <p><i>Take a photograph (Linked to Afternoon tea / History) Sp2</i></p> <p><i>Plant fruit and vegetables and eat what grows (Ready for Su1/2)</i></p> <p><i>Create a piece of art for an exhibition (Linked to art) Sp1/2</i></p> <p><i>Roll down a hill (Linked to PSHE) Su1/2</i></p> <p><i>Make a daisy chain (Linked to Science) Su1</i></p> <p><i>Make a den (Linked to Science) Su2</i></p> <p><i>Build a boat and see if it floats (Linked to Science) Su2</i></p> <p><i>Try food from another country (Linked to Geography) Su1</i></p> <p><i>Discover what is in a pond (Prior Science learning) Su1</i></p> <p><i>Catch a tadpole and watch them grow (Prior Science learning) Su1</i></p>					