



<p style="text-align: center;">Year: 1 – The Great Barrier Reef</p> <p style="text-align: center;">Medium Term Plan: Autumn 2 • Discovery Detectives •</p>								
Week 1 <i>1st – 5th</i>	Week 2 <i>8th – 12th</i>	Week 3 <i>15th – 19th</i>	Week 4 <i>22th – 26th</i>	Week 5 <i>29th – 3rd Dec</i>	Week 6 <i>6th – 10th</i>	Week 7 <i>13th – 17th</i>		
Model Text	The Gruffalo Julia Donaldson and Axel Scheffler		Hansel and Gretel Anthony Browne		Instructions for Hansel and Gretel			
English / Focus	Presentation of books, Letter formation, Expectations, Basic sentences, Dictation, Oral Rehearsal, Retelling events in present tense.		<p style="text-align: center;">FINAL OUTCOMES – Sequence the narrative; write simple sentences to accompany plot points, write simple instructions for Hansel and Gretel to escape the witch</p>					
SPaG	Capital letters, finger spaces, full stops. Nouns – Proper and Common		Capital letters, finger spaces, full stops. Proper and Common Nouns. Adjectives.		Using conjunctions and/but. Writing compound sentences using coordinating conjunctions.			
Phonics	Introduction of Phase 5. Following new 'Sounds Write' programme.							
Reading	Range of stories from our book corner. Fiction and Non-Fiction. The children will vote every day for the end of day story. Guided Reading sessions will be our Model Text for English.							
Handwriting	Continued focus on print letter / number formation until Christmas. Practicing writing the Days of the week.							
Maths	Number: Addition and Subtraction within 10.			Geometry			Assess and Review	
	Find number bonds for numbers within 10 Systematic methods for finding	Addition- adding together Addition- adding more	Subtraction – Counting back Subtraction – Finding the difference	Comparing addition and subtraction statements Consolidation	Recognise and name 3D Shapes Sort 3D Shapes.	Recognise and name 2D Shapes Sort 2D Shapes Patterns with 3D and 2D Shapes.		

	number bonds to 10 Number bonds to 10 Compare number bonds						
Number Fluency	Daily Number Fluency sessions.						
Science Unit: <i>Animals and their needs.</i>	Amazing Animals To name and describe common animals.	Grouping Animals To know that Scientists group animals according to their features.	Hungry Animals To understand that we can group animals according to what they eat.	Animals as pets To describe the needs of a pet.	Describing Animals To describe an animal using scientific vocabulary.	Assessment To understand what an animal is and how animals can be grouped.	Review
History Unit:	What is the past? To know that history is the story of the past.	Family Trees To know that family trees tell us who lived in the past.	How do we know about History? To know that Historians study books, pictures and many other sources to find out about the past.	What do Archaeologists do? To understand that Archaeologists find out about the past through looking at things found in the ground.	Our local History To understand what life was like in the past where we live.	Assessment To know that history is the story of the past. To understand that we know about life in the past from a range of sources including artefacts, pictures,	Review

						books, letters, stories and songs.	
Computing Unit:	Create own Avatar for purple mash.	Exploring Mini-Mash. Learning to use Purple Mash.			1.1 – Online Safety.		
Music	Nativity!						
Art Unit: Wax Resist	Wax Resist with Autumn leaves. Christmas Cards and Calendars.						
DT Unit: Food Technology		Make Biscuits for Kindness Day (PSHE)	Fruits and Vegetables. Making smoothies.				Make Gingerbread people. (Christmas party)
RE Unit: 1.3 Incarnation	<p style="text-align: center;">1.3 Incarnation Why does Christmas matter to Christians?</p>						
PE	<p style="text-align: center;">Tuesday – Sports Coach</p> <p style="text-align: center;">Friday – Multi-skills</p>						
PSHE/ Meditation	My Emotions What am I good at? What is special about me?	My Emotions How can I stand up for myself? Who do I share my feelings with?	ANTI-BULLYING WEEK	My Emotions Can I name sort different feelings? Can I describe situations in which I might feel happy, sad, cross, etc?	My Emotions How do my feelings and actions affect others? How do I manage some of my emotions and associated behaviours?	My Emotions What are the different ways people might relax and what helps me to feel relaxed?	Review

Bucket List
Activities

Plan to cover at least 2-3 in a half term.

Consider any activities that may require contributions (in the form of resources and money) from parents and try to minimise these to one per term if possible.

Make biscuits (Kindness Day - 13th November) Au2

Make gingerbread people (For Christmas party) Au2

Go on a hunt for small insects (Linked to Science) Au2

Make a home for small creatures (Linked to Science) Au2

Create a class collage (Linked to Art) Au1