

Long term plan - Year 1 - 2021-2022

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme name	Discovery Detectives				Our World!				Ship Ahoy!			
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
English	<p>Text: The Three Little Pigs</p> <p>Story Pattern: Defeating the Monster Tale</p> <p>Focus: Characterisation</p>	<p>Text: Estate agents for the 3 Little Pigs</p> <p>Text Type: Persuasive advert</p>	<p>Text: Little Charlie</p> <p>Story Pattern: Journey Tale</p> <p>Focus: Scariness</p>	<p>Text: Why animals might be scary</p> <p>Text Type: Explanation</p>	<p>Text: The Magic porridge pot</p> <p>Story Pattern: Finding a magical object</p> <p>Focus: Setting</p>	<p>Text: How to make porridge</p> <p>Text Type: Instructions for a recipe</p>	<p>Text: Monkey See Monkey Do</p> <p>Story Pattern: Meeting tale</p> <p>Focus: Openings and Endings</p>	<p>Text: Sorry letter from the monkeys</p> <p>Text Type: Recount in the form of a letter</p>	<p>Text: Kassim and the hungry fox</p> <p>Story Pattern: Journey Tale</p> <p>Focus: Description</p>	<p>Text: Animal world</p> <p>Text Type: Information</p>	<p>Text: The Three bears</p> <p>Story Pattern: Cumulative finding tale</p> <p>Focus: Dialogue</p>	<p>Text: Should Goldilocks be arrested?</p> <p>Text Type: Discussion / Trial</p>
Grammar	Capital letters for: <ul style="list-style-type: none"> • People & places • I • Beginning of sentence • Days of week Separate words with spaces. Full stops. Write a simple sentence.		Use of simple conjunctions and/but. Write a compound sentence using the coordination conjunctions 'and'.		Use of question marks. Use of connectives of sequence.		Adjectives. Write a sentence that includes an adjective.		Use of exclamation marks. Prefix un. Similes.		Regular plurals- adding s/es. Adding er/est. Noun phrases. Adjective + noun. ly endings.	
Phonics Spellings <i>These will be set weekly on Fridays to be tested the following Friday.</i>	Phase 3 & Phase 4 Recap on Phase 2 tricky words. Phase 3 tricky words (common exception words). High frequency words. Phase 4 tricky words (common exception words). High frequency words. TBC – Set weekly, tested on Fridays.		Phase 5 Phase 5 tricky words (common exception words). High frequency words. TBC – Set weekly, tested on Fridays.		Phase 5 Phase 5 tricky words (common exception words). High frequency words. TBC – Set weekly, tested on Fridays.						Phase recaps in preparation for phonics screening tests. TBC – Set weekly, tested on Fridays.	

<p>Handwriting</p> <p>To learn pre-cursive handwriting after Autumn 1 – Dependant on print letter formation.</p>	<p>Print letter formation.</p> <ul style="list-style-type: none"> - Lowercase - Capital Letters <p>Number formation.</p> <p>Focus on formation and writing on the line / numbers one per box.</p>	<p>1 l, i, t 2 u, j, y 3 Capitals letters: L, I, T, U, J, Y 4 Words with double ll 5 r, n, m 6 b, h 7 k, p 8 Capital letters: R, N, M, B, H, K, P 9 c, a, d 10 o, s 11 g, q 12 e, f</p>	<p>1 Words with double ff 2 Words with double ss 3 Capital letters: C, A, D, O, Q 4 Capital letters: S, G, E, F 5 z, x 6 v, w 7 Words with double zz 8 Practising all the numbers 0–9 9 Words with ck and qu 10 Practising long vowel phonemes: ai, igh, oo 11 Practising vowels with adjacent consonants: ee, oa, oo 12 End-of-term check.</p>		<p>1 Numbers 10–20 2 ch 3 th 4 wh 5 oh 6 ai 7 ay 8 ow 9 ou 10 End-of-year check/ recap.</p>	
<p>Reading (and texts) Spine Books</p>	<p><u>Whole class reads:</u></p> <p>The elephant and the bad baby. Can't you sleep little bear?</p>	<p><u>Whole class reads:</u></p> <p>The Tiger who came to tea. Dogger.</p>	<p><u>Whole class reads:</u></p> <p>Knuffle Bunny. Cops and robbers.</p>	<p><u>Whole class reads:</u></p> <p>Avocado baby. Peace at last.</p>	<p><u>Whole class reads:</u></p> <p>Elmer. Where the wild things are.</p>	<p><u>Whole class reads:</u></p> <p>Lost & found. Beegu.</p>
<p>Maths</p>	<p>Place value within 10 Addition & subtraction within 10 Shape Place value within 20</p>		<p>Addition & subtraction within 20 Place value within 50 Length & weights Weight & volume Consolidation</p>		<p>Multiplication & division Fractions Position & direction Place value within 100 Money Time</p>	
<p>Mental Arithmetic / Times Tables</p>					<p>Times tables rockstars 2.5.10 x tables</p>	<p>Times tables rockstars 2.5.10 x tables</p>
<p>Science</p> <p>PKC Units</p>	<p><u>The Human Body</u></p> <p>Our Body and Our Senses. Understanding Sensory impairments.</p>	<p><u>Animals and their needs</u></p> <p>Grouping animals by type and what they eat. Animals as pets.</p>	<p><u>Seasons and Weather</u></p> <p>The four seasons and how to record weather. What the clouds tell us and weather forecasting.</p>	<p><u>Taking care of the Earth</u></p> <p>How to take care of the Earth and prevent pollution. The Earth's natural resources and how to harvest them.</p>	<p><u>Plants</u></p> <p>Parts of a plant and what they need to grow. Deciduous and evergreen plants. Plants we eat.</p>	<p><u>Materials and Magnets</u></p> <p>Everyday materials and their uses. The properties of materials. Magnets.</p>
<p>History and Geography</p> <p>PKC Units</p>	<p><u>Spatial Sense</u></p> <p>What is an Ariel view? Maps and location. The compass points.</p>	<p><u>Discovering History</u></p> <p>What is the past? Family trees. How do we know about history? What do Archaeologists do? Our local history.</p>	<p><u>The UK</u></p> <p>The four countries in the UK. Name, locate and identify characteristics of the 4 Countries, their Capital Cities and the surrounding seas.</p>	<p><u>Kings, Queens and Leaders</u></p> <p>King and Queens. King John I and Magna Carta. Henry III and Parliament. Charles 1. Oliver Cromwell and the Commonwealth. Links to British values: Democracy, The rule of law and Individual liberty.</p>	<p><u>The Seven Continents</u></p> <p>Name and locate the seven continents and five oceans. Identify cold and hot areas of the world in relation to the Equator and the North and South poles.</p>	<p><u>Parliament and Prime Ministers</u></p> <p>James II, Mary II and William of Orange. Simon De Montfort and Parliament. Robert Walpole. Our Prime Minister today. Elections.</p>
<p>Art</p>	<p><u>Discovering Charcoal</u></p> <p>Drawing like a caveman.</p>	<p><u>Wax Resist Autumn leaves</u></p> <p>Squiggle drawing.</p>	<p><u>Drawing Spirals</u></p> <p>Drawing Spiral Snails.</p>	<p><u>Drawing Feathers</u></p> <p>Making Sculpture Birds.</p>	<p><u>Printing</u></p> <p>Plasticine Print Making.</p>	<p><u>Still and Dynamic Drawing:</u></p> <p>Making Magic Spells.</p>

DT	Food Technology: Fruit and Vegetables.	Christmas Cards and Calendars.	Mechanisms: Making a moving story book.	Structures: Constructing a Windmill.	Textiles: Puppets.	Mechanisms: Wheels and Axles.
Music	Sing up songs: <ul style="list-style-type: none"> The Menu Song. In the Autumn. 	Christmas Preparation: <ul style="list-style-type: none"> Nativity practice & performance. 	Sing up songs: <ul style="list-style-type: none"> Who stole my chickens and my hens? Just like me. 	Sing up songs: <ul style="list-style-type: none"> Acka Backa Come dance with me. 	Sing up songs: <ul style="list-style-type: none"> The animals went in two by two. Oats and beans and barley grow. 	Sing up songs: <ul style="list-style-type: none"> Mister Double Trouble. As I was walking down the Street.
Spanish						
Computing	1.1 Online Safety and exploring purple mash.	1.2 Grouping and Sorting. 1.3 Pictograms.	1.4 Lego Builders. 1.5 Maze Explorers.	1.6 Animated Stories.	1.7 Coding.	1.8 Spreadsheets. 1.9 Technology Outside of School.
PE	Multi skills	Multiskills	Gymnastics	Dance	Team Games	Athletics
RE	1.1 - God What do Christians believe God is like?	1.3 - Incarnation Why does Christmas matter to Christians?	Judaism - Mitzvot Why is learning to do good deeds so important to Jewish people?	1.5 - Salvation Why does Easter matter to Christians?	Judaism - Tefillah Why do Jewish families say so many prayers and blessings?	1.2 - Creation Who made the world? Local church visits/ Vicar in school
PSHE	Myself & My Relationships: <ul style="list-style-type: none"> Beginning and belonging. 	Myself & My Relationships <ul style="list-style-type: none"> Anti-Bullying. My Emotions. 	Citizenship: <ul style="list-style-type: none"> Working Together. 	Citizenship: <ul style="list-style-type: none"> Diversity and Communities. 	Healthy & Safer Lifestyles: <ul style="list-style-type: none"> Healthy Lifestyles. Managing Safety and Risk. 	Healthy & Safer Lifestyles: <ul style="list-style-type: none"> Sex and Relationships Education.
Passport of experience	<ol style="list-style-type: none"> Make biscuits (Kindness Day) Make gingerbread people (For Christmas party) Go on a hunt for small insects (Linked to Science) Make a home for small creatures (Linked to Science) Create a class collage (Linked to Art) 		<ol style="list-style-type: none"> Plan and hold an afternoon tea party (linked to History) Make mud pies (Linked to Science) Take a photograph (Linked to Afternoon tea / History) Plant fruit and vegetables and eat what grows (Ready for Summer Term) Create a piece of art for an exhibition (Linked to Art) 		<ol style="list-style-type: none"> Roll down a hill (Summer for field) Make a daisy chain (Linked to Science) Make a den (Linked to Science) Build a boat and see if it floats (Linked to Science) Try food from another country (Linked to Geography) Discover what is in a pond (Start of Summer 1) Catch tadpole and watch them grow (Start of Summer 1) 	