



Year: 1 – The Great Barrier Reef Medium Term Plan: Autumn 1 • Discovery Detectives •							
Week 1 6 th – 10 th	Week 2 13 th – 17 th	Week 3 19 th – 24 th	Week 4 27 th – 1 st Oct	Week 5 4 th – 8 th	Week 6 11 th – 15 th	Week 7 18 th – 22 nd	
Model Text Talk4Writing	Fiction: The Three Little Pigs.			Non- Fiction Estate agents for the Three Little Pigs.			Assess
English	Defeating the Monster Tale with a focus on Characterisation.			Creating a persuasive advert for the Three Little Pigs.			
Spellings/ Phonics	Recap on Phase 3. Phase 2 and 3 tricky words.			Phase 4. Phase 4 tricky words.			Assess
Guided Reading	The Colour Monster.	Spine: The Elephant and the bad Baby.			Spine: Can't you sleep little bear?		
Handwriting <i>Focus on print writing, view to progress to pre-cursive after half term.</i>	Name Writing.	Number formation.	Lowercase letter formation.	Lowercase letter formation.	Capital letter formation.	Filling gaps in formation.	Reassess letter and number formation for individual progression.
Maths	Number: Place Value with 10.				Number: Addition and Subtraction within 10.		
	Sort Objects	Count, read and write forwards and backwards any number from 0-10. Count 1 more and 1 less.	One to one correspondence	Order groups of objects	Part-whole model	Find number bonds for numbers within 10 Systematic methods for finding number bonds to 10 Number bonds to 10 Compare number bonds	Addition- adding together
	Count Objects		Compare groups using language of fewer/equal/more/less	Order numbers	Addition symbol		Addition- adding more
	Represent Objects		Introduce < > = symbols	Ordinal numbers	Fact families		Finding a part
Represent Numbers	Compare numbers		The number line				
Arithmetic Focus							
Times Table Focus							
Science Unit: The Human Body		Introduction to Our Body and Our Senses. <i>To know that our bodies have five senses.</i>	Eyes and Sight. <i>To know that we use our eyes to see.</i>	Ears and Hearing. <i>To know that sounds travel through our ears to send messages to our brain.</i>	Touch, Taste and Smell. <i>To know that our senses help us to understand the world arounds us.</i>	Understanding sensory impairment. <i>To understand that some people have problems with their sense, such as; blindness or deafness.</i>	Assessment – Quiz. <i>Assessment outcome: I know my senses help me to be aware of the world around me.</i>
Geography Unit: Spatial Sense		Aerial Perspective.	Maps.	Using words to describe location.	Understanding direction.	What makes a good map?	Assessment – Map drawing.

		To know that an aerial view means to look at something from above.	To understand that maps tell us the location of different places.	To describe location.	Compass points can be used to show directions.	Features of a map.	To understand what makes a good map.
Computing Unit: Exploring Mini-Mash 1.1 Online Safety		Create own Avatar for purple mash.	Exploring Mini-Mash. Learning to use Purple Mash.	1.1 – Online Safety.			
Music Unit: Singing	Sing up Unit: Menu Song			Sing up Unit: In the Autumn			
Art Unit: Discovering Charcoal		Using charcoal to create a background. Using Rubbers to make white marks.	Using charcoal like a pencil to create dark lines. How could you create different marks? Adding to Week 1.	Using compressed charcoal pencils and erasers to add marks. Adding to week 2.	Using dry brushes to create layers on our charcoal prints.	Adding layers of white chalk. What marks will you make?	Create a final piece of charcoal art – using all the techniques from previous weeks.
DT Unit: Food Technology	Fruits and Vegetables Fruit or Vegetables? Where do fruit and vegetables grow? Making smoothies.						
RE Unit: 1.1 God	1.1 God What do Christians believe God is like?						
PE	Multi-skills						
PSHE/ Meditation	Mindful colouring. Cosmic Yoga. Stories about our emotions.	Beginning and belonging – Helping the classroom feel a safe place.	Beginning and belonging – Building Relationships.	Beginning and belonging – Coping with new situations.	Beginning and belonging – Sources of support.	Beginning and belonging – Processing the learning.	
Bucket List Activities	<p><i>Plan to cover at least 2-3 in a half term.</i></p> <p><i>Consider any activities that may require contributions (in the form of resources and money) from parents and try to minimise these to one per term if possible.</i></p> <p>Make biscuits (Kindness Day – 13th November) Au2 Make gingerbread people (For Christmas party) Au2 Go on a hunt for small insects (Linked to Science) Au2 Make a home for small creatures (Linked to Science) Au2 Create a class collage (Linked to Art) Au1</p>						