

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

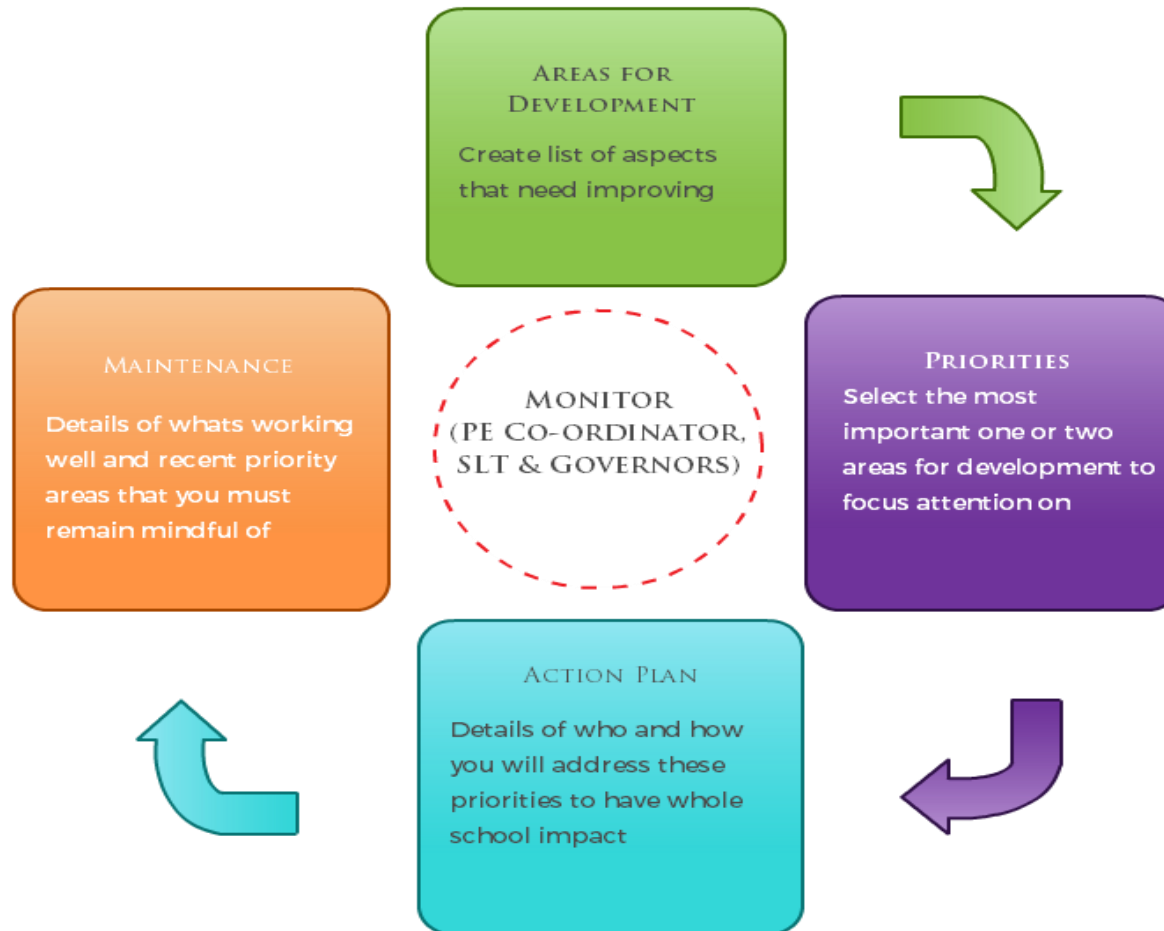
It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you **can** use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2020/21		Total fund allocated: £17,720					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in regular exercise 	1. Increase participation, tracking and impact of the Golden Mile across a higher percentage of pupils across school. Particularly focusing on Girls and SEN pupils.	<p>See section 4 – linked to developing the outside area.</p> <p>Staff support to drive the Golden Mile forward.</p>		<p>Parental engagement and feedback.</p> <p>Participation has increased on Summer 2019.</p> <p>Staff timetabling takes account of the Golden Mile to ensure all children have the opportunity to take part.</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with learning in other areas and sports clubs available 	<ol style="list-style-type: none"> Continue to develop the Golden Mile across the whole school, incorporating competitions for different groups of children. Continue to run sports clubs at lunch and after school. Increase the number of clubs at lunch time and after school for all children. (Targeting PP/Girls) 	<p>See section 1</p> <p>Clubs – lunchtime, after school and additional £10,000</p>		<p>Distances are recorded. Interactive class pages show achievements and progress. Regular competitions are set.</p> <p>Sports Club timetables Sports Club registers Data/Feedback from Premier Sport (participation) etc. Attendance and results from festivals and competitions Data on Premier Sport Website.</p>		

		<p>4. House Competitions (Regular) incorporating a variety of sports e.g. tri golf, dodgeball, tag rugby, distance running.</p> <p>5. Play Leaders to take part in training to upskill and motivate them to lead exciting and engaging games at break and lunch times.</p>	<p>Est £250</p> <p>Est. £300 for PE Lead release time. (1 full day per term) See section 3</p>		<p>Fixtures timetable Results Sport/PE displays</p> <p>Regular meetings Assemblies led by sports leaders Sports Leaders Training Year 5's Stanground Academy support.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport 	<p>1. Staff CPD</p> <ul style="list-style-type: none"> Carry out new audit to assess current needs Learning walks to assess current impact of CPD (e.g. Dance) Staff to have appropriate CPD Staff to attend CPD at Stanground Academy where relevant to needs <p>2. Continue to monitor teaching and Learning through the use of new schemes of work – how is this impacting our progress and assessment?</p> <p>3. CPD for PE Lead</p>	<p>Included in above costs</p> <p>Included in above costs (Additional £300 for release as above)</p> <p>PE book and course (est £170)</p>	<p>Included in above cost</p> <p>As above</p>	<p>Discussions with staff Staff audit</p> <p>Pupil Assessment, progress and attainment data Learning walks</p> <p>Additional CPD as and when</p>		

4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Pupils have increased opportunities and choice of sports and activities to engage with 	Develop the outdoor area to ensure that children have access to sports and exercise opportunities throughout break time and lunchtime, in the absence of Sports Leaders and other adults who may be leading activities.	<p>Estimated cost to:</p> <ul style="list-style-type: none"> fully develop the main playground and surrounding area develop KS1 playground refurbish the sports shed play equipment for 'bubbles' <p>est £7000</p>		<p>Pupil voice</p> <p>Observations at break and lunch time</p> <p>Meetings with agencies to develop the area effectively, suiting our needs and the needs of the children.</p> <p>Golden Mile Track is available at all times, and is safe.</p>		
5. increased participation in competitive sport	1. Children experience the benefits of participation in competition	<ol style="list-style-type: none"> Continue to work with the Stanground Academy partnership to: <ul style="list-style-type: none"> Attend a variety of festivals which are fully inclusive Attend a variety of competitions Develop inter-house competitions Attend the football mini-league across 4 weeks at SA Organise regular fixtures with schools in the local area/Academy trust. 	<p>See section 3</p> <p>As above – PE Lead release time</p>		<p>Competition Registers</p> <p>Discussion with pupils</p> <p>Pupil Voice Survey</p> <p>Whole school attainment data</p> <p>School Games Mark</p>		
Total Spend: £17,720	- Further development to outside sports and play areas to be supplemented by Pupil Premium Funding.						

Completed by: _____

Date: 26/02/2021

Review Date: 01/10/2021

