



Year 2 Nightingale Class • Autumn Term 1 • Medium Term Plan

•To Infinity... and Beyond!

| | Week 1 7-11 Sept | Week 2 14-18 Sept | Week 3 21-25 Sept | Week 4 28-2 Oct | Week 5 5-9 Oct | Week 6 12-16 Oct | Week 7 19-23 Oct |
|--------------------|--|--|--|--|--|---|--|
| Model Text | Here We Are | | | Hansel and Gretel | | | |
| English | Coming together as a class community. Recognising our place in the wider universe. | Taking care of ourselves. Other people in the community. Looking after other things. | Learning how to navigate the world. Finding our place in the world as active, caring citizens. | SPAG Focus Tenses Sentence Types Creative language - adjectives/ verbs/ nouns | The creative hook Imitation stage Internalising the model text Reading as a reader Reading as a writer | Co-constructing the toolkit for characterisation Innovation stage Boxing up Innovating on the model text | Plan and write own version based on the model text. Editing and improving |
| Spellings/ Phonics | Initial Assessments (Phonics Tracker) | Phase 5 ai/ay/a-e/a/ey Double letters said, have, like, do, so | Phase 5 ee/ea/e/ey/ e-e/y/i -tch some, come, little, one | Phase 5 igh/ie/i/i-e/y f/ff/ph | Phase 5 oa/ow/o-e/o/ng/nk out, oh, Mrs, Mr, people, could | Phase 5 oo/yoo/ew/u/u-e words of more than one syllable their, called, looked, asked | Revision week Half-termly assessment |
| Reading | Here We Are/ The Colour Monster (PSHE) | | | Hansel and Gretel | Little Red Riding Hood | The Enchanted Woods (poetry) | The Owl who was afraid of the dark |
| Handwriting | Single letter formation - pre cursive | Diagonal join with ascender: ch/th | Diagonal join no ascender: ai/ay | Diagonal join no ascender: ir/er | Horizontal join to ascender: wh/oh | Horizontal join no ascender: ow/ou | Recap all and apply |
| Maths | Number and Place Value | | | Addition and Subtraction | | | |
| | Count forward and back within 20/50 Order/sequence and compare within 20/50 Tens and ones within 20/50 | Represent numbers to 100 Part/Whole Compare objects and numbers Place value chart | Count in 2s 5s and 10s | Fact families (to 20) Related facts Checking calculations | Bonds to 100 (tens) Related facts Checking calculations | Add and subtract 1s 10 more and 10 less Add and subtract 10 | Add a two digit and a one-digit number Add two 2 digit numbers |

| | | | | | | | |
|---------------------------------|--|--|---|---|---|--|--|
| Arithmetic Focus | Number bonds to 10 | Number bonds to 20 | Odd and even | Adding 10 | Subtracting 10 | Doubling and halving | Recap on all Mini mental maths assessment |
| Times Table Focus | Counting in 2s | Counting in 10s | Counting in 5s | 2 times tables (multiply) | 2 times tables (multiply) | 2 times tables (multiply) | 2 times tables (multiply) |
| Science Unit: | <p style="text-align: center;"><u>Here We Are</u> Animals including Humans Living things Space</p> | | | | Space Week! | Healthy Living! Packing a healthy lunchbox | Staying healthy in space! |
| Wider Curriculum Unit: History | | | Topic Launch To Infinity... and Beyond | Who was Neil Armstrong? | Planets/ Moon Fact Files/ Space/ Stars | What did Neil Armstrong achieve? | Information Text - Neil Armstrong |
| Computing Unit: | Logging in independently Finding set task Saving and sending work | Computer Safety | Unit 2.1 Coding Algorithms Create a simple program | Unit 2.1 Coding Compare objects Use the timer and repeat commands | Unit 2.1 Coding What is debugging? Debug a simple program | Unit 2.1 Coding Create a program where objects have limited behaviours | Unit 2.1 Coding Create a complex program to tell a story |
| Music Unit: Charanga Autumn 1 | | | Charanga Hands, Feet, Heart | Charanga Hands, Feet, Heart | Charanga Hands, Feet, Heart | Charanga Hands, Feet, Heart | Charanga Hands, Feet, Heart |
| Art Unit: Painting/ Pointillism | Decorate sketch books | Painting Famous Artist Seurat | Painting Explore using paintbrushes and other materials to create an effect | Painting Primary and Secondary Colours - mixing using different media | Painting Primary and Secondary Colours - mixing using pointillism (skill) | Painting Shading | Painting Create art in the style of a famous artist |
| PE | Teacher - Golden Mile | Teacher - Golden Mile | Teacher - Golden Mile | Teacher - Golden Mile | Teacher - Golden Mile | Teacher - Golden Mile | Teacher - Golden Mile |
| | MM - Team Games | MM - Team Games | MM - Team Games | MM - Team Games | MM - Team Games | MM - Team Games | MM - Team Games |
| PSHE/ Meditation | The Colour Monster | <p style="text-align: center;">PiXL Wellbeing Mindfulness Colouring/ Meditation/ Yoga Sessions</p> | | | | | |
| Bucket List Activities | <ul style="list-style-type: none"> - Play a board game - Learn a Spanish song - Learn a poem by heart | | | | | | |

| | | | | | | | |
|----------------|--|--|--------------|--|------------|--|--|
| | <ul style="list-style-type: none">- Walk alongside a river- Bird watching | | | | | | |
| Special Events | | | Topic Launch | | Space Week | | |