



Year: 3 Green Woodpecker Class

Autumn Term 1: Medium Term Plan

The Savage Stone Age?

	Week 1 7/9/20	Week 2 14/9/20	Week 3 21/9/20	Week 4 28/9/20	Week 5 5/10/20	Week 6 12/10/20	Week 7 19/10/20
Model Text	Here We Are	Here we Are	Here We Are	Stone Age Boy	Stone Age Boy	Stone Age Boy	Stone Age Boy
English	Here We Are Poetry Writing a letter Writing guidance Writing Song lyrics	Here We Are Poetry Leaflet Social contract	Here We Are Note taking Poetry	Stone Age Boy Ask questions use a thesaurus	Stone Age Boy Write a drama Adverbials of time	Stone Age Boy Class debate Plan a story	Stone Age Boy Edit and improve writing
Grammar	Ready to Write expanded noun phrases full stops capital letters exclamation marks question marks	Ready to Write questions commands exclamation statements	Ready to Write Co-ordination (using or, and, or but) Subordination (using when, if, that, or because) Commas to separate items in a list Apostrophes	Ready to Write present and past tenses progressive form	Determiners Use the forms a or an	Determiners Use the forms a or an	Determiners Use the forms a or an
Spellings	Assessment	Homophones and near	Homophones and near	Homophones and near	Homophones and near	Homophones and near	Consolidation
Reading	Word reading, decoding and understanding	Word reading, decoding and understanding	Comprehension (Retrieval)	Comprehension (Retrieval)	Comprehension (Inference)	Comprehension (Inference)	Comprehension (Inference)
Handwriting	form lower-case letters of the correct size relative to one another.	form lower-case letters of the correct size relative to one another.	start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.	use spacing between words that reflects the size of the letters.	use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	increase the legibility, consistency and quality of their handwriting

Maths	Number: Place value				Number: Addition and subtraction		
	<p>Represent numbers to 100</p> <p>Tens and ones using addition</p> <p>Hundreds</p> <p>Numbers to 1,000</p> <p>Numbers to 1,000 on a place value grid activity</p>	<p>100s, 10s and 1s (1)</p> <p>100s, 10s and 1s (2)</p> <p>Number line to 100</p> <p>Number line to 1,000</p> <p>Find 1, 10, 100 more or less</p>	<p>Compare objects</p> <p>Compare numbers</p> <p>Ordering numbers</p> <p>Count in 50s</p> <p>Mini-assessment</p>	<p>Add and subtract multiples of 100</p> <p>Add and subtract 1s</p> <p>Add and subtract 3-digit and 1-digit numbers - not crossing 10</p> <p>Add a 2-digit and 1-digit number - crossing 10</p> <p>Add 3-digit and 1-digit numbers - crossing 10</p>	<p>Subtract a 1-digit number from 2-digits - crossing 10</p> <p>Subtract a 1-digit number from a 3-digit number - crossing 10</p> <p>Add and subtract 3-digit and 2-digit numbers - not crossing 100</p> <p>Add 3-digit and 2-digit numbers - crossing 100</p> <p>Subtract a 2-digit number from a 3-digit number - crossing 100</p>	<p>Add and subtract 100s</p> <p>Spot the pattern - making it explicit</p> <p>Add two 2-digit numbers - crossing 10 - add ones & add tens 0</p> <p>Subtract a 2-digit number from a 2-digit number - crossing 10 - 0</p> <p>subtract ones and subtract tens</p> <p>Mixed addition and subtraction problems</p>	<p>Add and subtract 2-digit & 3-digit numbers - not crossing 10 or 100</p> <p>Add 2-digit and 3-digit numbers - crossing 10 or 100</p> <p>Subtract a 2-digit number from a 3-digit number - crossing 10 or 100</p> <p>Add two 3-digit numbers - not crossing 10 or 100</p> <p>Add two 3-digit numbers - crossing 10 or 100</p>
Arithmetic Focus	<p>Can partition two-digit numbers in different combinations of 10s and 1s e.g. $43 = 40 + 3$ or $30 + 13$ or $20 + 23$ or $10 + 33$</p> <p>Can identify and represent two-digit numbers using different representations such as number lines or base ten apparatus etc.</p> <p>Can solve problems using place value and number facts</p>	<p>Can order more than two numbers using a blank number line</p> <p>Can find 10 more or 10 less than a given number up to 100 and extend to 1000</p> <p>Can compare and order numbers up to 100 and extend to 1000 sometimes using the $<$, $>$ and $=$ signs correctly</p>	<p>Can add a two-digit number and 1s using concrete objects or pictorial representations</p> <p>Can subtract a two-digit number and 1s using concrete objects or pictorial representations</p> <p>Can fluently recall all addition and subtraction facts within 20</p> <p>Can use knowledge of inverse operations to check answers to addition and subtraction calculations</p>	<p>Can add 2 two-digit numbers using concrete objects or pictorial representations</p> <p>Can subtract 2 two-digit numbers using concrete objects or pictorial representations where no regrouping is required e.g. $74 - 32$</p>	<p>Can fluently recall all addition and subtraction facts within 20</p> <p>Can use knowledge of inverse operations to check answers to addition and subtraction calculations</p>	<p>Can recognise and explain odd and even numbers within the context of the patterns in the 2, 5 and 10 multiplication tables</p> <p>Can calculate mathematical statements for multiplication using the 2, 5 and 10 times tables</p> <p>Can calculate mathematical statements for division using the 2, 5 and 10 times tables</p>	<p>Can recall and use multiplication and division facts for the 2, 5 and 10 times tables</p> <p>Can write mathematical statements for known multiplication and division facts using \times, \div and $=$</p> <p>Can solve problems involving multiplication and division</p>

Times Table Focus	2 x	5 x	10 x	3 x	3x	3x	3x
Science Unit: Rocks	KWL Grid - Whole class	Become Rock Stars!	Rock Detectives	Rock Survey	Fantastic fossils	Soil Detectives	Make Ready for the Amazing Rock and Fossil Museum!
Wider Curriculum Unit: Stone age to iron age	Here We Are	Here We Are	Here We Are	Topic Launch What does prehistory mean?	How did hunter-gatherers survive in the Stone Age?	What kind of sources tell us about the Stone Age?	What was Skara Brae? Why are there so many mysteries about Stonehenge?
Computing Unit: Coding	Computer Safety	Review previous coding	A physical system	The If command	Variables	Repetition	De-bugging
Music Unit: Recorders		Charanga Music: Recorder Course	Charanga Music: Recorder Course	Charanga Music: Recorder Course	Charanga Music: Recorder Course	Charanga Music: Recorder Course	Charanga Music: Recorder Course
Art/DT Unit: Painting	Painting Brush strokes	Painting Using powder paint	Painting tone	Painting Changing colours	Painting Mixing secondary colours	Painting Changing colours	Painting Mixing browns
PE	Teacher - Swimming						
	MM - Competitive Games						
PSHE/ Meditation	Pixl Wellbeing Reconnecting and engaging Same but different	Pixl Wellbeing Managing change Being challenged	Pixl Wellbeing Our support network Good conversations	Pixl Wellbeing Hearing not listening	Pixl Wellbeing Getting on with others	Pixl Wellbeing Applying new skills	Pixl Wellbeing Appreciation
Bucket List Activities	<ul style="list-style-type: none"> • Compose a piece of music • Design and make a board game • Try yoga • Light a candle • Produce rubbings of fossils • Learn a new game • Learn to play a game of cards 						
Special Events			Topic Launch			Visit to Flag Fen	