



The Diocese of Ely Multi Academy Trust

Equality Statement

Stanground St John's C of E Primary School

Schools in the Diocese of Ely Multi Academy Trust are committed to providing a broad and balanced curriculum that meets the needs of all pupils, and promotes their spiritual, moral, social and cultural development.

The school is committed to equality and reflects and values diversity. All academies must have their own published equality objectives

Statement of Due Regard

Data

- School data is analysed termly to track the progress and attainment of pupils by year group, ethnicity and gender, types of impairment and special educational need.
- School data is used to set objectives for achievable and measurable improvements for all groups of children.

Documentation and Record-keeping

- The statement regarding the school's responsibilities under the Equality Act 2010 is contained in a variety of school documents including policies, including the accessibility policy, the school development plan and website.
- There are references to the school's responsibilities under the Equality Act 2010 in the minutes of a variety of meetings including governors, leadership and curriculum.
- When implementing new policies or measures the school evaluates the potential impact upon equalities and records the judgements that are made.

Responsibilities

- The Headteacher has responsibility for equalities matters regarding the school.
- A member of the governing body has responsibility for matters of equalities. At Stanground St John's C of E Primary School this is Mrs H Youngs.
- The headteacher has responsibility for equalities matters regarding the before and after school clubs and activities

Staffing

- The school's programme for professional development for all staff includes reference to equalities matters.
- Recruitment and promotion of all staff includes good equal opportunities practice.

Behaviour and Safety

- Prejudice related bullying and incidents are dealt with in line with school and DEMAT procedures.
- Pupil questionnaires and PHSE activities are undertaken regularly to ensure that pupils feel safe from all kinds of bullying.

Curriculum

- Extra or special provision is made available for the needs of specific pupils as appropriate.
- Curriculum coverage includes equalities issues particularly in regard to tackling prejudice and promoting community cohesion and mutual understanding.
- Across the curriculum there are activities that promote pupils' spiritual, moral, social and cultural development, and British values.
- DEMAT encourages schools to take part in local and national projects, events and award schemes to such as anti-bullying week which promote equality and diversity
- Curriculum materials for all subjects ensure there are positive images of the disabled; lesbian, gay and bisexuals; men and women in non-stereotypical gender roles; and of people from a wide range of ethnic, religious and cultural backgrounds.

Consultation, Involvement and Engagement

- The Academy has procedures for consulting and involving parents and carers, and engaging with local groups and organisations and has regard in these for the concerns and requirements of the Equality Act 2010.
- Questionnaires and PHSE activities are undertaken to evaluate how all groups of pupils think and feel about the school and has regard in these for the concerns and requirements of the Equality Act 2010.