

## Spring Term 2 Medium Term Plan - Real Life Superheroes

Week Focus	Real Life Superheroes - Launch	Real Life Superheroes -	Science Week	Real Life Superheroes -	Real Life Superheroes -	Real Life Superheroes -
Week	1	2	3	4	5	6
Date	24 <sup>th</sup> February	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March
<b>Literacy</b> Reading Writing <b>Phonics</b> <i>Developing blending to read skills and continuing to work through phase 3 phonics.</i> <b>Writing</b> <i>Developing skills to segment to spell and introduce writing captions and simple sentences.</i>	Digraph focus - focus on already taught digraphs and identifying digraphs in given words.  Imitation - Stuck in the mud (talk for writing model text) Create story map Learn story map	Phase 3  Innovation - Change class story map GG - children to make own changes to class story map	Phase 3  Innovation - Guided writing - children to write up their innovated story maps - GG Shared writing of class innovation	Phase 3  Independent - Model creating new version of class map and shared writing of new version GG - planning? Busy job ( write their own story)	Phase 3  Instruction writing Create text map (class version) Learn text map  Innovate - Children innovate into own version onto a text map	Phase 3 - phonic assessments  Instructions - Text map for making chocolate nests  Independent - Children to write out their instructions

	<i>GG - Character description focus</i>	<i>Start shared writing of class innovation</i>			<i>(getting changed for PE)</i>	
<b>Maths</b> Number	Measuring	Measuring	Money	Shape	Subtraction	Subtraction
<b>Understanding the World</b> People and communities The World Technology	Visit from a nurse. Children to talk about how doctors and nurses help people. What is the difference between a doctor and a nurse?	People who look after us -  Who else looks after us? What makes them a 'superhero'?	Science Week - Our Diverse Planet <i>Children know that the environment and living things are influenced by human activity</i>  Sport Relief (13 <sup>th</sup> March)	Spring - What changes are happening? What is different compared to Winter?	Keeping ourselves healthy - Healthy eating Exercise	Easter - The story of Easter (Why do Christians put a cross in an Easter garden?)
<b>PSED</b> Making Relationships Self-confidence and self-awareness Managing feelings and behaviour	<p>Setting and achieving my own realistic goals</p> <p>Identifying how I can reach my goal</p> <p>Working out how to be a good friend</p> <p>What to do when you disagree/fall out</p>					

<p><b>Communication and Language</b></p> <p>Listening and attention Understanding Speaking</p>	<p>Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics</p>					
<p><b>Physical Development</b></p> <p>Moving and handling Health and self-care</p>	<p>Children to show good control and co-ordination in both small and large movements. Move confidently in a range of ways (running, skipping, crawling, sliding) and negotiate space.  Fine motor: Handel tools effectively and safely. Good pencil grip and control. Letter formation.</p> <p style="text-align: center;"><b>MM to teach own</b></p>					
<p><b>Expressive Arts and Design</b></p> <p>Exploring and using media and materials  Being Imaginative</p>	<p>Free choice - children developing own ideas, selecting materials and tools effectively and safely.</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>	<p>Colour mixing - exploring what happens when colours are mixed. Explore how to mix colours effectively for purpose.</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>	<p>Potato printing</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>	<p>Spring art - how can the children represent spring in a piece of art?</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>	<p>Free choice - children developing own ideas, selecting materials and tools effectively and safely.</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>	<p>Easter Cards</p> <p>Music - Sing up</p> <p>Up and Down</p> <p>Five Fine Bumble Bees</p>

