

Spring Term 1 Medium Term Plan - Terrific Transport

January 2020

| Week Focus | Terrific Transport - Launch | Terrific Transport - Past and Present | Chinese New Year | 'A trip on an aeroplane' | National Story Telling Week - Traditional Tales | Terrific Transport - Naughty Bus |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 |
| Date | 6 th January | 13 th January | 20 th January | 27 th January | 3 rd February | 10 th February |
| <p>Literacy Reading Writing</p> <p>Phonics <i>Developing blending to read skills and continuing to work through phase 3 phonics.</i></p> <p>Writing <i>Developing skills to segment to spell and introduce writing captions</i></p> | <p><i>Blending to read focus. A focus on recapping previously taught phonemes.</i></p> <p>Using our phonic knowledge to write CVC words.</p> | <p><i>Phase 3</i></p> <p>Using our phonics knowledge to write CVC words/captions.</p> | <p><i>Phase 3</i></p> <p>Writing about Chinese new year with a focus on segmenting to spell.</p> | <p><i>Phase 3</i></p> <p>Writing adjectives to describe our aeroplane trip. Writing simple sentences about our trip on the aeroplane.</p> | <p><i>Phase 3</i></p> <p>Writing about the different characters in the books we read. Writing sentences about the settings/characters in the books we read.</p> | <p><i>Phase 3</i></p> <p>Continuing to work on writing simple captions and sentences.</p> |

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| <i>and simple sentences.</i> | | | | | | |
| Maths Number | One more and one less of a group of up to ten objects. Introduction to ten frames. | One more and one less of a given number using numicon. | One more and one less of a given number using ten frames. | One more and one less of a given number using a number line. | Finding the total number of items in two groups. Practical addition | Addition |
| Understanding the World People and communities The World Technology | Comparing our Local area to New York. Transport differences. | Looking at the differences and similarities of past and present transport. | What is Chinese New Year? | Comparing our local area to another country. | Grouping transport based on their similarities and differences. | What do we know about transport? |
| PSED Making Relationships Self-confidence and self-awareness Managing feelings and behaviour | <p>Setting and achieving my own realistic goals</p> <p>Identifying how I can reach my goal</p> <p>Working out how to be a good friend</p> <p>What to do when you disagree/fall out</p> | | | | | |
| Communication and Language Listening and attention Understanding | <p>Learn to speak with confidence during circle/carpet times</p> <p>Learn to listen and respond appropriately with relevant comments, questions or actions</p> <p>Use appropriate story language to re-enact/re-tell simple and familiar stories</p> <p>Learn new vocabulary relating to topics</p> | | | | | |

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| Speaking | | | | | | |
| Physical Development Moving and handling Health and self-care | Gymnastics Perform simple rolls - curled up, small, log rolls, sideways with a straight body. Mats, low benches and low level agility tables. Jumping and landing safely Pencil control: Letter formation Tracing MM to teach own | | | | | |
| Expressive Arts and Design Exploring and using media and materials Being Imaginative | Drawing pictures of different types of transport and using our phonic knowledge to label the transport. Music - Sing up A farmer in the dell Shake my sillies out | Junk modelling - starting our project. Building a type of transport. Music - Sing up A farmer in the dell Shake my sillies out | Making our own Chinese lanterns Music - Sing up A farmer in the dell Shake my sillies out | Junk modelling - starting our project. Building a type of transport. Music - Sing up A farmer in the dell Shake my sillies out | Junk modelling - starting our project. Building a type of transport. Music - Sing up A farmer in the dell Shake my sillies out | Junk modelling - starting our project. Building a type of transport. Music - Sing up A farmer in the dell Shake my sillies out |