	PSED	C&L Literacy	Mathematics	Understanding the World	Physical Development	Expressive Art and Design	Phonics
Week 1 25 th February 2019 Launch Week! – London/UK	Talk about their immediate environment. What is our area like? What is the weather like? Have you ever been to London? How do we travel around Peterborough? How could we travel to and around London?	Write a simple sentence Applying knowledge of London, write a sentence about what you would see if you travelled to London. e.g. If I went to London I would see big ben/ the queen/ a red bus Role play – Fish and Chip Shop	Explore and identify Numicon. Using the Numicon to make bonds to 5/10. Numicon Bingo — how quickly can you identify each amount/match to the numeral?	Identify different landmarks in London and compare to landmarks/ buildings in their local environment. Important people e.g. the royal family	Fine Motor Skills – tearing paper to use on London landmark collages. Handwriting / Letter formation – chalk, paint brushes, large paper.	PE – Dance (music and movement) Music – Sing Up Sing action songs, sing a melody tunefully, show an awareness of pitch, perform actions correctly, recognise melody patterns, choose and justify percussion choices. 'Shake your Sillies Out' 'Up and Down' 'Five Fine Bumble Bees' Art – collage (London busses) DT –build a replica of a London landmark using different construction materials. Can you design and build your own sky scraper?	Practise recognition and recall of Phase Two and Phase Three graphemes and digraphs – Teach and practise reading CVC, CVVC, CVCC words – Teach and practise spelling CVC words – Recap reading first 16 words – Practise reading high-frequency words – Practise reading sentences

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	Have you ever been	<u>Labels, Lists and</u>	Subtraction as	Different methods	Fine Motor Skills –	PE – Dance (music	Practise recognition
	on a bus?	<u>Captions</u>	Taking Away	of transport in and	threading	and movement)	and recall of Phase
	Where do busses			around London/			Two and Phase
	take us?	Segment to spell	Understanding the	Peterborough.	Handwriting/ Letter	Music – Sing Up	Three graphemes
	What do busses	words – add labels	concept of taking		formation	Sing action songs,	and digraphs
>	look like?	to a London bus.	away – how many	Explore ramps/		sing a melody	 Teach and practise
Da	How do you know	Write a caption to	objects are left?	vehicles – which	Tearing paper/	tunefully, show an	reading CVC, CVVC,
k e	you are getting the	go with the bus.		cars are fastest?	sticking/ painting –	awareness of pitch,	CVCC words
nca	right bus?		Naughty Bus link –	Which vehicles will	using different tools	perform actions	 Teach and practise
Pa	Comparing our local	Role play – write a	how many	travel furthest? How	effectively to create	correctly, recognise	spelling CVC words
pu	busses to London	list e.g. fish, chips,	passengers on the	can you speed them	a Gruffalo collage.	melody patterns,	 Recap reading first
\ \ \ \ \	busses.	salt, chicken,	bus? How many are	up? Slow them		choose and justify	16 words
Vee	Why is the naughty	ketchup	getting off? How	down?		percussion choices.	 Practise reading
Week 2 4 th March 2019 ;/World Book W	bus called the		many are left? Apply			'Shake your Sillies	and writing high-
2 c 2 c 2 c 2 c 2 c 2 c 2 c 2 c 2 c 2 c	'naughty' bus?	Write a meaningful	to practical maths –			Out'	frequency words
Week 2 March 20 orld Boo		sentence about who	subtraction on the			'Up and Down'	 Practise reading
≥ × × į	Discuss favourite	they are dressed as	bus (inside/outside)			'Five Fine Bumble	sentences
Week 2 4 th March 2019 – Naughty Bus/World Book Week and Pancake Day	books and	for book day.				Bees'	
Bass	characters. Who is						
<u>₹</u>	the author? Discuss					Art – Gruffalo	
l Br	what an author is	Handwriting				Collage	
Nai	and compare types	Competition					
	of books/characters.					DT –build a replica	
London	Explore and					of a landmark using	
l oi	compare					different	
-	homework.					construction	
						materials.	
	Making Pancakes –						
	meaning of shrove					Can you create	
	Tuesday and Lent.					Tower Bridge?	

	Discuss where	Instructional Writing	Measures –	Identify different	Balancing pick up	PE – Dance (music	Practise recognition
	France is. Look at	How to Make Bread	Measures –	buildings in	sticks to create the	and movement)	and recall of Phase
		now to wake breau	comparing height	France/Paris.	Eiffel Tower.	and movement)	Two and Phase
	and explore the	Fundama kau akama	Duild a namica of the	France/Paris.	Ellier rower.	Music Cincella	
	weather and discuss	Explore key steps	Build a replica of the		0 0	Music – Sing Up	Three graphemes
	how it is	for making bread.	Eiffel tower. Use	Understand how	Cutting Skills –	Sing action songs,	and digraphs
	similar/different.	Apply phonic	non-standard units	different types of	cutting around and	sing a melody	 Teach and practise
	Discuss how we	knowledge to	of measure to	transport work and	labelling key	tunefully, show an	reading CVC, CVVC,
	would get there and	writing key words.	measure how tall	which we would	buildings (sort into	awareness of pitch,	CVCC words
	compare building	Identify and use	the building is. Can	need to use to	London/France)	perform actions	 Teach and practise
	and transport to our	'bossy verbs'	you build one that is	travel to a different		correctly, recognise	spelling CVC words
	knowledge of our	Identify and use	taller? Compare	country.	Handwriting/ Letter	melody patterns,	 Recap reading first
0	local environment	time connectives	heights. Can you		formation practice	choose and justify	16 words
Week 3 11 th March 2019 France	and London.	Sequence events	build a skyscraper	Identify the flag and		percussion choices.	 Practise reading
73 h 2			that is taller than	foods – compare to		'Shake your Sillies	and writing high-
Week 3 March 2 France			1m? Shorter than	our flag and foods.		Out'	frequency words
≥ ≅ ₽		Looking at books in	1m? Estimate/Check			'Up and Down'	 Practise reading
1 th		different languages	by measuring.	Shopping trip to Aldi		'Five Fine Bumble	sentences
7			,	to buy traditional		Bees'	
				French food			
				(bread/croissants) –		Art – Monet's Water	
				bake and taste.		Lillies	
						Sponge art in the	
						style of Monet	
						Style of Monet	
						DT – using	
						knex/lego to build a	
						_	
						replica of the Eiffel	
						Tower.	

		Writing a List	Doubling and	Can you find Italy on		PE – Dance (music	Practise recognition
	Easter/RE	What will we need	Halving Numbers	the map? What do	Handwriting/ Letter	and movement)	and recall of Phase
	Read the Easter	for the perfect		you think it looks	formation		Two and Phase
	Story	pizza? Write a list	Find all doubles of	like? Where is		Music – Sing Up	Three graphemes
		ready for shopping	numbers to 5.	England? Where is		Sing action songs,	and digraphs
	Discuss the meaning	at Aldi.		France? How would		sing a melody	– Teach and practise
	of Easter.		Record using marks	we travel between		tunefully, show an	reading CVC, CVVC,
	Why do we		they can interpret	each country if we		awareness of pitch,	CVCC words
	celebrate Easter?	Looking at books in	and explain.	wanted to?		perform actions	 Teach and practise
	What special things	different languages				correctly, recognise	spelling CVC words
	happen at Easter?		Use knowledge of	What landmarks are		melody patterns,	 Recap reading first
19	How do we		doubling and	significant to Italy?		choose and justify	16 words
4 20	celebrate Easter in		halving in everyday	What is the weather		percussion choices.	 Practise reading
Week 4 March 2019 Italy	England? How is it		language and to	like?		'Shake your Sillies	and writing high-
We Ma⊨	celebrated in Italy?		solve problems (link			Out'	frequency words
18 th [to making pizzas –	Identify the flag and		'Up and Down'	 Practise reading
18			half and half.	foods – compare to		'Five Fine Bumble	sentences
			Sharing	our flag and foods.		Bees'	
			toppings/Sharing				
			amount/slices –	Shopping trip to Aldi		Art – Mona Lisa.	
			how many slices?	to buy ingredients		Using wax to create	
			How many for me?	to make pizzas		our own versions.	
			How many for you?				
						DT – select and use	
						materials to design	
						and make a replica	
						of the leaning tower	
						of Pisa.	

Week 5 25 th March 2019 Egypt	Easter/RE Recall information from last week re: Easter Story Why is Easter a special time? Who do we think about during Easter and why? Where might Christians visit during Easter? What is lent?	Looking at books in different languages	3D Shape Name and identify common 3D shapes Create models using 3D shapes	Locate Egypt on a map. Egypt is a country within a continent – what is it called? What oceans/seas surround it? Discuss why on the map there is a lot of yellow. What is a desert? How does the weather compare? How are camels adapted to their living conditions? Shopping trip to Aldi to buy ingredients to make Fakfahkina	Handwriting/Letter Formation Threading beads to make Egyptian necklaces Tracing names in hieroglyphics	PE – Dance (music and movement) Music – Sing Up Sing action songs, sing a melody tunefully, show an awareness of pitch, perform actions correctly, recognise melody patterns, choose and justify percussion choices. 'Shake your Sillies Out' 'Up and Down' 'Five Fine Bumble Bees' Art – Tutankhamun paintings DT – create a model of a pyramid using	Practise recognition and recall of Phase Two and Phase Three graphemes and digraphs – Teach and practise reading CVC, CVVC, CVCC words – Teach and practise spelling CVC words – Recap reading first 16 words – Practise reading and writing high-frequency words – Practise reading sentences

	Easter/RE	Labels/Captions and	Addition/Bonds	Visit to Church to	Handwriting/ letter	PE – Dance (music	Phonics
		<u>Meaningful</u>	within 10	celebrate Easter	formation	and movement)	Assessments
	What significance	<u>sentences</u>					
	does the Egg have			Compare how		Music – Sing Up	
	to the Easter story?	Label the different		Easter is celebrated		Sing action songs,	
	What significance	significant items we		in different parts of		sing a melody	
	does the hot cross	have at Easter.		the world		tunefully, show an	
	bun have to the	Explain what each				awareness of pitch,	
	Easter story?	represents through		Shopping trip to Aldi		perform actions	
	What significance	a simple sentence.		to buy ingredients		correctly, recognise	
	does the chick have			to make Fakfahkina		melody patterns,	
	to the Easter story?	Cards				choose and justify	
_	What significance					percussion choices.	
uveen 0 1st April 2019 India/Easter	does the palm cross	Looking at books in				'Shake your Sillies	
12(12(13)	have to the Easter	different languages				Out'	
week o April 20 Jia/East	story?					'Up and Down'	
nd ≜ <	,					'Five Fine Bumble	
Η –						Bees'	
						Art – Easter Chicks	
						Indian Art –	
						Elephant	
						DT – Easter Nests	