

	PSED	C&L Literacy	Mathematics	Understanding the World	Physical Development	Expressive Art and Design	Phonics
Week 3 21 st January The Three little pigs	<p>Talk about their house. Bring a picture in to share with the children.</p> <p>What makes a home special?</p> <p>Discuss what you can do to help the birds in winter.</p>	<p>Write a <u>speech bubble</u></p> <p>Read story, ask children about events that happened during the story – <i>why did the straw and wood houses collapse, why did the brick house stay up?</i></p> <p>Encourage role play of the story, children taking parts once the story has become established.</p> <p>Introduce finger puppets of characters to be used in puppet theatre.</p> <p>Phonic wolf - http://www.makinglearningfun.com/themepages/3PigsBeginningSounds.htm</p> <p>Role play – Builders yard</p> <p>Read 'Winter stars' Poems about winter</p>	<p><u>Measuring – length & height</u></p> <p>Measuring equipment, size of houses/building etc.</p> <p>Pink Oval shapes in different sizes to make pig faces – identify shapes.</p> <p>Make a snowman from shapes</p>	<p>Match the pig to the house - http://www.makinglearningfun.com/themepages/3LittlePigsWhichHouseinMine.htm</p> <p>Look at different materials for building houses.</p> <p>Look at different houses in different countries. What is the same and different between the houses we live in?</p> <p><u>RE</u> Winter Go on a winter walk What is good/bad about winter?</p>	<p>Develop scissor skills – cut out the pigs and put in the correct house.</p> <p>Punch holes in card houses and thread wool through the holes.</p> <p>Different construction and 3D modelling</p>	<p>Paper plates made into pigs faces – identify shapes.</p> <p>Make homes for the pigs – identify shapes, door numbers, materials used etc.</p> <p>Make pig biscuits/cakes - http://www.makinglearningfun.com/themepages/3PigsRecipes2.htm</p> <p>Make a snowman from shapes</p>	<p>Practise recognition and recall of Phase Two graphemes and digraphs</p> <p>– Teach and practise reading CVC words</p> <p>– Teach and practise spelling CVC words</p> <p>– Recap reading first 16 words</p> <p>– Practise reading high-frequency words</p> <p>– Practise reading sentences</p>

<p>Week 4 28th January Jack & the Beanstalk</p>	<p>Discuss who are special in our families'</p>	<p><u>Character description - giant</u> <u>Next time – Instructions on how to grow a bean</u> Life cycle of a bean Themed paper and story word mats Phase 2 &3 revision activities <u>Read</u> - Dogger - Little Beaver and the echo Look at books in different languages.</p>	<p><u>Money</u> Match the amount to the object Tills Sort the coins Coins and post-it notes to write amounts and label coins Measuring plants and leaves <u>Recording information about themselves and their family</u></p>	<p><u>Links to life cycle of a bean in literacy</u> <u>Label the bean</u> <u>How plants grow</u> Runner beans in a plastic cup Celery and coloured water activity Clipboard – hunt for things on the ground and things in the sky</p>	<p>Apparatus and gymnastic – PE Digging pit</p>	<p>Jack and the beanstalk masks and picture story book Build the giant a castle using different construction</p>	<p>Practise recognition and recall of Phase Two graphemes and digraphs – Teach and practise reading CVC words – Teach and practise spelling CVC words – Recap reading first 16 words – Practise reading high-frequency words – Practise reading sentences</p>
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<p>Week 5 4th February Chinese New Year</p>	<p>What makes our New Year celebrations different? When is New Year in England?</p>	<p><u>Labelling the animals from the Chinese New Year story</u> Rat Ox Tiger Rabbit Dragon Snake Horse Goat Monkey Rooster Dog Pig</p>	<p><u>Number Sequencing/Pattern</u></p>	<p>Comparing different celebrations How do we celebrate? What foods do we eat? Trying Chinese food</p>	<p>Apparatus/ Gymnastics</p>	<p>Colour mixing</p>	<p>Practise recognition and recall of Phase Two graphemes and digraphs – Teach and practise reading CVC words – Teach and practise spelling CVC words – Recap reading first 16 words – Practise reading high-frequency words – Practise reading sentences</p>
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