

	Essential	Desirable
Knowledge and understanding	<ul style="list-style-type: none"> • Understanding of how children think and learn. • Awareness of Safeguarding and confidentiality • Awareness of the Primary and Early Years National Curricula 	<ul style="list-style-type: none"> • Training in safeguarding procedures • Awareness of SEND Code of Practice
Experience	<ul style="list-style-type: none"> • Working with primary-aged children • Supporting children with varied needs • Contributing to pupil profiles and the Assess Plan Do Review cycle. • Experience of supporting the development of English and maths skills in children. • Supporting vulnerable children to lower their barriers to their learning. 	<ul style="list-style-type: none"> • Track record in the successful delivery of interventions (1:1 or group) • Experience of working with children with English as a second language and children new to the English language • Experience of working with children with a high level of need
Ability and skills	<ul style="list-style-type: none"> • Very good verbal and written communication skills • Able to utilise ICT resources to support children's learning effectively • Knowledge of Assessment for Learning • Able to resource and deliver a set programme of work, monitoring and evaluating progress • Able to establish positive relationships with children whilst setting firm boundaries • Able to work independently, flexibly and as part of a team 	<ul style="list-style-type: none"> • Understanding of a range of special needs and strategies to support children with them.
Personal qualities	<ul style="list-style-type: none"> • Trustworthy, flexible and creative in their thinking and practice • Organised, with attention to detail • Able to stay calm and patient and to prioritise tasks when under pressure • Excellent listening and interpersonal skills when dealing with children, colleagues, parents/carers 	
Qualifications	<ul style="list-style-type: none"> • Level 2 Teaching Assistant qualification or equivalent • GCSE English and maths (at a Grade C / 4 or above) 	<ul style="list-style-type: none"> • Evidence of CPD or further qualifications that enhance the Teaching Assistant role
Motivation and expectations.	<ul style="list-style-type: none"> • Reflective practitioner, improving their own practice/knowledge through self-evaluation, training and learning from others within the setting. 	<ul style="list-style-type: none"> • Committed to on-going personal development