

Medium Term Planning for Ant Class Spring Term 2				Year: 3		
Week	1	2	3	4	5	6
Dates - WB	25 th February 2019	4 th March 2019	11 th March 2019	18 th March 2019	25 th March 2019	1 st April 2019
<u>Integrated learning foci</u>	Romans Rule					
<u>English</u>	Newspaper Reports			Roman Myths		
	Know what a recount is and begin to recognise some features of recount writing	Write a recount using past tense	Write a newspaper recount on the last day of Pompeii using features of recount writing and direct speech	Discuss features of Roman myths.	Rewrite a myth from a different point of view using punctuated speech.	Evaluate own writing and make plans to improve.
<u>Spelling</u>	Endings which sound like /ən spelt – tion	Endings which sound like /ən spelt –sion	Prefix- re	Statutory list – Random	Words with endings sounding like /ʒə/or /tʃə/	Statutory word check Consolidating
<u>Maths</u>	Number: Fractions			Geometry: Property of Shapes		
	<ul style="list-style-type: none"> Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Count up and down in tenths Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 			<ul style="list-style-type: none"> Recognise angles as a property of shape or a description of a turn. Identify right angles, Recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them. 		
<u>Science</u>	Uses of Everyday Materials					
	Identifying Uses To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by identifying the uses of different materials..	Out and About To identify and classify the uses of everyday materials, in the context of the local area. To gather and record data to help in answering questions, by exploring the purposes of different objects.	Comparing Suitability To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by exploring the purposes of different objects.	Changing Shape To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, by changing the shape of objects.	Recycling To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.	Discovering New Materials To find out about people who have developed new materials, by learning about John McAdam.

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<u>RE</u>	Covered by JH	Covered by JH	Covered by JH	Covered by JH	Covered by JH	Covered by JH
<u>Special events</u>		World Book Day				