

# Cross-Curricular Topic Map for Year 5 (Year A)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme name	Welcome Aboard!		Table for Two		S.O.S.	
Subjects with relevant NC objectives	<p><b>Geography</b> Country comparison focus: Greece vs England.</p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>World War 1 – A significant turning point in British History – Development of aircraft</li> </ul>	<p><b>History</b> Ancient Greece.</p> <ul style="list-style-type: none"> <li>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</li> <li>Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: the legacy of Greek culture on later periods in British history, including the present day.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>Construct and interpret a variety of different food chains, identifying producers, predators and prey.</li> <li>Describe the changes as humans develop to old age.               <ul style="list-style-type: none"> <li>Identify the different types of teeth in humans and their functions.</li> </ul> </li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Human geography: economic activity including trade links.</li> <li>Human geography: the distribution of natural resources (energy, food, minerals and water).</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Describe the differences in the life cycle of a mammal, amphibian, insect and bird.</li> <li>Describe the life processes and reproduction of some animals and plants.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Physical geography: volcanoes and earthquakes.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Recognise that environments can change and that this can pose dangers to living things.</li> <li>Compare and group materials together, according to whether they are a solid, liquid or gas.</li> <li>Demonstrate that dissolving, mixing and changes of state are reversible.</li> <li>Explain that some changes result on the formation of new materials, and that this is not usually reversible.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Physical geography: the water cycle.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Identify the part played by evaporation and condensation in the water cycle and associate evaporation for temperature.</li> <li>Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens.</li> </ul>
Arts	<p>Poppies – Collage Art and Design</p> <p>Monet – Poppy field</p>	<p>Panto – Aladdin</p> <p>DT – Architecture of the pantheon</p>	<p>Food Technology – Prepare and cook a savoury dish</p>	<p>Art and Design Artist study Archimboldo Guiseppe - Sculpture</p>	<p>Art and Design – painting – volcanoes etc.</p> <p>Leonardo Da Vinci – Architecture and painting.</p>	<p>Product Design – Collecting water.</p>
Additional Science	<p>Sound and Electricity (Yr 4) –Related to music</p>	<p>Living things and their habitats</p>	<p>Animals including Humans</p>	<p>Forces (Yr 5)</p>	<p>States of Matter (Yr 4)</p> <p>Properties and changes of materials (Yr 5)</p>	
Writing genres	<p>Non-chronological reports</p>	<p>Narrative – Greek myths and legends</p>	<p>Explanation texts</p>	<p>Narrative</p>	<p>Discussion texts</p> <p>Instructions</p>	<p>Narrative</p>
Texts	<p>Percy Jackson and the Lightning thief (Year 4)</p> <p>Greek myths and legends</p>					
ICT	<p>Coding</p>	<p>Online safety</p>	<p>Spreadsheets</p>	<p>Databases</p>	<p>Game creator</p>	<p>Modelling</p> <p>Concept Maps</p>

<b>Spelling</b>	Prefixes – dis, de, mis, over, re Year 5/6 Word List	Suffixes – ation, ly, ally, ly Ei, ie Year 5/6 Word List	/g/ -gue /k/ -que /s/ -sc /sh/ -ch Year 5/6 Word List	Prefixes – il, ill, im, imm -ough words Year 5/6 Word List	Silent letters Homophones Hyphenated words Suffixes – tion, sion, ssion Year 5/6 Word List	Suffixes – sure, ture, ation, cian, cious, tious Year 5/6 Word List
<b>RE</b>	God: What does it mean if God is holy and loving?	Incarnation: Was Jesus the Messiah?	Multi-faith: Hinduism in Britain - What can stories and images of deities tell us about Hindu beliefs?	Salvation: What did Jesus do to save human beings?	Gospel: What would Jesus do?	
<b>Trips/ Visitors</b>	Trip to the church to see the war memorial	WW1 Singing day – 9 <sup>th</sup> November (year 4 and 5) Pantomime trip – Whole school				
<b>Christian Values</b>	Respect, Humility, Thankfulness, Peace, Love.	Wisdom, Respect.	Justice (Fairtrade), Fellowship, Freedom, Hope.	Love, Respect.	Bravery, Fellowship, Thankfulness, Wisdom.	Wisdom, Respect.
<b>BLP links</b>	Relationships, Reflection.	Reflection, Resourceful.	Resourceful, Relationships.	Reflective, Resilience.	Relationships, Resourcefulness.	Reflective, Resourceful.