

Spring Term Planning- Get Out Of My Swamp  
Jan 2019

Theme Focus	Get out of my swamp	Get out of my swamp	Get out of my swamp	Get out of my swamp	Get out of my swamp	Get out of my swamp	Get out of my swamp
Week	1 (2 days)	2	3	4	5	6	7
Date	3 <sup>rd</sup> -4 <sup>th</sup> Jan	7 <sup>th</sup> -11 <sup>th</sup> Jan	14 <sup>th</sup> -18 <sup>th</sup> Jan	21-25 <sup>th</sup> Jan	28- 2 <sup>nd</sup> Feb	5 <sup>th</sup> -9 <sup>th</sup> Feb	12 <sup>th</sup> -16 <sup>th</sup> Feb
<u>English</u> phonics	Phonics- phase 5d week 12 Alternative spellings oa/m	Phase 5c- week 13 REVISION WEEK	Phase 5c week 14 Alternative spelling oo/y/n	Phase 5c week 15 Alternative spelling ow/ng	Phase 5c week 16 Alternative spelling oo	Phase 5c week 17 Alternative spelling oi/r	Phase 5c week 18 Alternative spelling ar/s
Power of reading	The gruffalo	The gruffalo	The gruffalo			The Bog Baby	The Bog Baby
Talk for writing				Persuasion	Persuasion		
<u>Maths</u>	Reading and writing numbers to 20 in numerals and words	Money Recognise and know the different	Addition and subtraction Knows by heart number bonds to	Measures Weight/mass Compares different	Multiplication and division Recalls most multiplication	Fractions Colours in quarters of given simple	Time Tells the time to the hour and moves the

		denominations of coins and notes	10. Can complete missing number problems e.g. $3 + \_\_ = 10$ Knows by heart number bonds to 20. When given number bond, can write related subtraction fact i.e. If $6 + 14 = 20$ , $20 - \_\_ = 6$	weights and can solve simple practical problems involving mass/weight.t Uses standard and non- $\diamond$ standard units to weigh, recording a mostly accurate weight. Unit of measure should be attempted and mostly correct.	facts for the 10 times table and uses them to derive most division facts, counting in steps of 10 to answer simple questions. Recalls and uses doubling and halving facts for numbers up to double 10 and other significant doubles e.g. $50+50 = 100$	shapes e.g. squares, rectangles and triangles. Can share up to 20 objects equally between 4 people, recognising that each has a quarter. Can identify if a shape has been coloured in correctly to show quarter. Can explain what a quarter is and give simple examples using concrete objects e.g. demonstrate using cubes.	hands on a clock face to show these times. Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times (may need prompting to ensure hands differ in sizes). Draws hands on a clock face to show hourly and half hourly times. Begins to write these down in words e.g. 3 o'clock.
<b>Science</b>  How are	XXX	WAGBA: distinguishing between object and the material it is made from.	WAGBA: Identifying and naming a variety of everyday materials. WAGBA: identifying and classifying	WAGBA: performing simple tests WAGBA: investigating	WAGBA: performing simple tests WAGBA: investigating	WAGBA: Identifying and naming a variety of common and wild garden plants.	WAGBA: Identifying and naming a variety of common and wild garden plants.

<p>materials similar/different?</p> <p>What else could the third little pig /shrek have built his house out of?</p>		<p>(material walk)</p>		<p>which material is best suited to a particular purpose</p> <p>WAGBA: observing closely using simple equipment</p>	<p>which material is best suited to a particular purpose</p> <p>WAGBA: using observations to suggest answers to questions</p>		
<p><u>ICT</u></p>	<p>XXX</p>	<p>WAGBA: explaining what coding is.</p> <p>WAGBA: creating clear instructions like those required by a computer.</p>	<p>WAGBA: creating a simple program</p>	<p>WAGBA: developing the background and objects</p>	<p>WAGBA: using codes to achieve a intended outcome</p>	<p>WAGBA: using codes to achieve a intended outcome</p>	<p>WAGBA: using codes to achieve a intended outcome</p>
<p><u>Music</u></p>	<p style="text-align: center;"><b><u>Music Focus</u></b></p> <p style="text-align: center;">Sing up: Who stole my chickens and my hens?</p> <p style="text-align: center;">Sing up: Just like me</p> <p style="text-align: center;"><b>WAGBA: singing, playing, improvising, composing and listening</b></p>						
<p><u>Art</u></p>		<p><u>Colour chaos</u></p>	<p><u>Colour chaos</u></p>	<p><u>Colour chaos</u></p>	<p><u>Colour chaos</u></p>	<p><u>Colour chaos</u></p>	<p><u>Colour</u></p>



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