

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

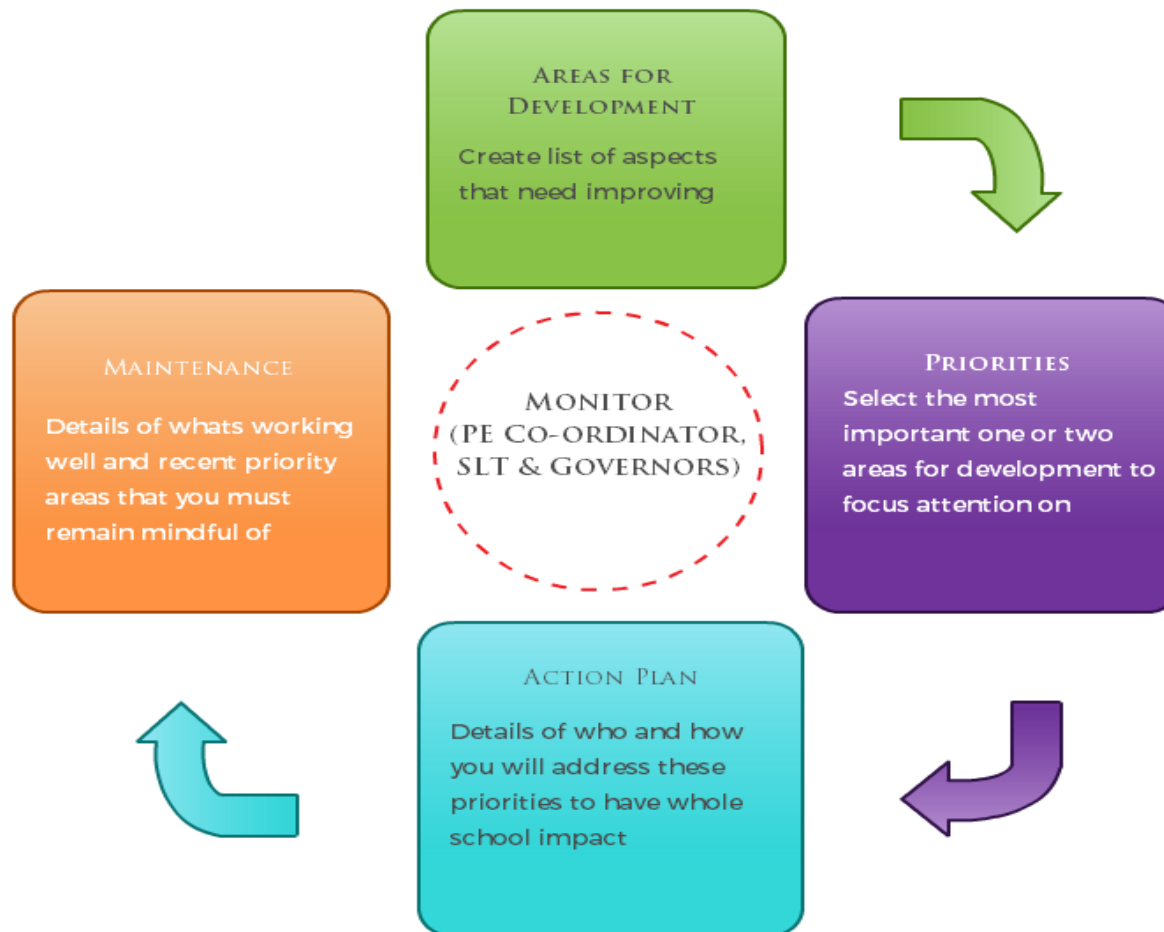
It is expected that schools will see an improvement against the following **5 key indicators**:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you **can** use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2018/19		Total fund allocated: £17,720					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in regular exercise 	1. Increase participation, tracking and impact of the Golden Mile across a higher percentage of pupils across school. Particularly focusing on Girls and SEN pupils.	<p>£500 on Golden Mile Monitor resources (bibs/ boards/ hats), training and release for PE lead to support Golden Mile monitors.</p> <p>£1000 to paint/mark out the Golden Mile track</p>		Children are aware of the expectations of the Golden Mile. Golden Mile monitors have time, knowledge and resources available to ensure smooth running/tracking of the Golden Mile weekly. Rewards are presented to all children weekly, encouraging increased participation. SEN children have access to the Golden Mile at different points of the day.		

		<p>2. Develop 'Food for Life' across school in order to gain 'Healthy Schools Mark'</p>	<p>£400 for PE/DT release to work together and develop curriculum links</p> <p>Healthy Schools Mark £300</p>		<p>Rewards/celebration displays show participation and achievement across all year groups</p> <p>PE and DT lead work together to develop the DT curriculum ensuring that all children have access to regular Food Technology opportunities, developing their knowledge of Healthy Living and contributing to a 'Healthy School'</p> <p>Buy into 'Healthy Schools' (Register for 18/19)</p>		
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with learning in other areas and sports clubs available 	<ol style="list-style-type: none"> Continue to develop the Golden Mile across the whole school, incorporating competitions for different groups of children. Continue to run sports clubs at lunch and after school. Increase the number of clubs at lunch time and after school for all children. (Targeting PP/Girls) House Competitions (Regular) incorporating a variety of sports e.g. tri golf, dodgeball, tag rugby, distance running. 	<p>See section 1</p> <p>£500 Gymnastics club £3750 Lunch time clubs (Spring – Summer 2019)</p> <p>£600 for PE Lead release time.</p>		<p>Distances are recorded. Interactive class pages show achievements and progress. Regular competitions are set.</p> <p>Sports Club timetables Sports Club registers Data/Feedback from Premier Sport (participation) etc. Attendance and results from festivals and competitions Data on Premier Sport Website.</p> <p>Fixtures timetable Results Sport/PE displays</p>		
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		<p>5. Support Play Leaders in effectively delivering sports and increasing the % of children who are active at break time.</p> <p>6. Provide children with opportunities to experience a variety of Sports (e.g. Dance from different cultures, fencing etc)</p>	<p>See section 1</p> <p>£800</p>		<p>Regular meetings Assemblies led by sports leaders Sports Leaders Training Year 5's Stanground Academy support.</p> <p>Displays Feedback from children WOW days Sports Week Taster Sessions</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport 	<p>1. Employ Sports Coaches through the Stanground Academy Partnership to work alongside classroom teachers to support the delivery of PE Lessons (as a result of staff audit)</p> <p>2. Whole staff PE Assessment training (Autumn 2)</p>	<p>£5,565</p>	<p>£5,565</p> <p>Included in above cost</p>	<p>Quality Assurance of planning, teaching and learning and assessment. Monitor team teaching</p> <p>Staff meeting time Lesson Observations Monitoring of Assessment system</p>		

		<p>3. Staff CPD</p> <ul style="list-style-type: none"> - Carry out new audit to assess current needs - Learning walks to assess current impact of CPD (e.g. Dance) - Staff to have appropriate CPD - Staff to attend CPD at Stanground Academy where relevant to needs <p>4. Monitor Teaching and Learning through the use of new schemes of work.</p> <p>5. CPD for PE Lead</p> <p>6. Sports Membership</p> <ul style="list-style-type: none"> • Purchase full Stanground Academy Partnership membership 	<p>Included in above costs</p> <p>Included in above costs (£300 available for additional training if required)</p> <p>Cost as above (£5,565)</p>	<p>As above</p>	<p>Discussions with staff</p> <p>Staff audit</p> <p>Pupil Assessment, progress and attainment data</p> <p>Learning walks</p> <p>Half termly CPD sessions Allison Consultancy where required Additional CPD as and when</p>		
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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Pupils have increased opportunities and choice of sports and activities to engage with 	<ol style="list-style-type: none"> 1. Further develop: <ul style="list-style-type: none"> - Assessment links within the PE coverage map - Targeted clubs/extra-curricular opportunities for vulnerable groups of children. 2. Further develop: <ul style="list-style-type: none"> - SEN provision - Opportunities for SEN children to access competitive sport. - Use of SEN resources in planning purposeful activities/sports sessions - Use of Sensory Room/ increased availability of sensory resources. - CPD for staff (e.g. Boccia) 3. Introduce Change 4 Life and develop healthy eating/living sessions across the school (Premier Sport links – funtrition?) 4. Increase attendance at competitions and festivals. 	<p>See above.</p> <p>£500 for sensory resources (in class and sensory circuits)</p> <p>£300</p> <p>As above</p> <p>Funding as necessary in order to reach venues</p>		<p>Sports Clubs Timetable Curriculum Map Discussion with children Whole school data</p> <p>Planning Competitions Resources Increased participation and achievement from SEN children</p> <p>As above</p> <p>Monitoring Attendance at a variety of festivals and competitions ‘Gold Award’ gained by end of year.</p>		
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		5. Increase Swimming Outcomes (Lessons/Transport)	£3,450		<p>% of children swimming 25m+ has increased on last year.</p> <p>% of children accessing swimming has increased.</p> <p>% of children who are water confident/competent has increased and children make good, or better progress.</p>		
		6. Develop the quality of indoor PE provision through replenishing and investing in new equipment.	£1,000		<p>Audit existing stock</p> <p>Research appropriate and relevant resources through visiting other primary schools</p> <p>Invest in new resources for indoor purposes.</p>		

5. increased participation in competitive sport	1. Children experience the benefits of participation in competition	<ol style="list-style-type: none"> 1. Continue to work with the Stanground Academy partnership to: <ul style="list-style-type: none"> • Attend a variety of festivals which are fully inclusive • Attend a variety of competitions • Develop inter-house competitions • Attend the football mini-league across 4 weeks at SA 2. Purchase Equipment to allow for children to practise skills in-line with the available competitions e.g. tag rugby, dodgeball, cross country. 3. Transport (see section 4) in order to attend festivals and competitions 4. Organise and take part in an increased range of competitive opportunities both in school and against other schools by: <ul style="list-style-type: none"> - Sports Day - Football League - Netball League - School Games Mark Comps - House Competitions - Festivals 	<p>See section 3</p> <p>£500</p> <p>As above</p>		<p>Competition Registers Discussion with pupils Pupil Voice Survey Whole school attainment data School Games Mark</p> <p>Audit resources Buy new resources</p>		
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Total Spend: £17,665							
6. Other Aspects to Develop							

Completed by: _____

Date: 02/10/2017

Review Date: 28/09/2018

