

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

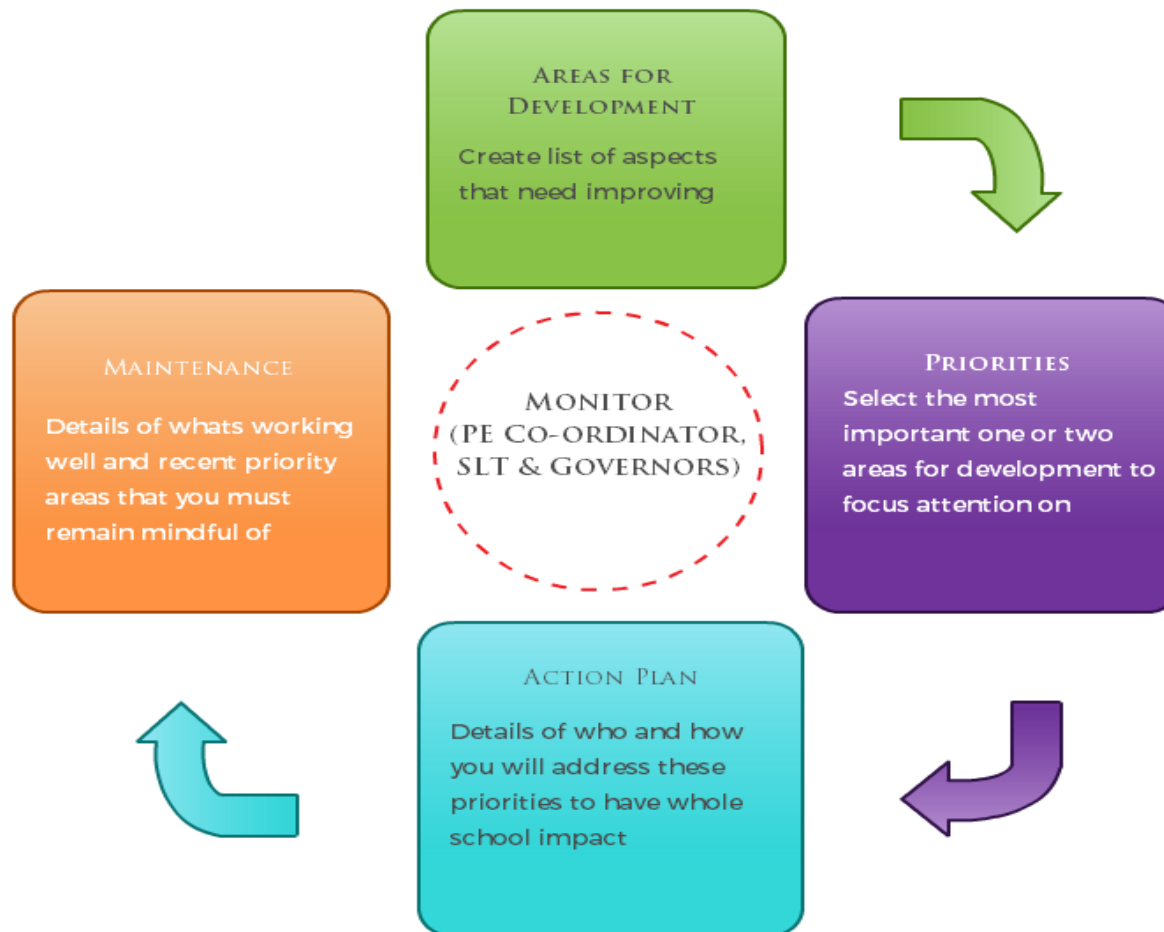
It is expected that schools will see an improvement against the following **5 key indicators**:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you **can** use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2017/2018		Total fund allocated: £17,720					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in regular exercise 	<ol style="list-style-type: none"> EW to introduce the 'Golden Mile' scheme for all children, which involves regular, measurable daily exercise. Children are rewarded for their personal achievements. (Premier Sport) Develop 'Food for Life' across school Gain 'Healthy Schools Mark' 	£1,000	£250	<p>Scheme is in place and children are taking part on a regular basis.</p> <p>Children are logging and converting their achievements.</p> <p>Rewards/celebration displays show participation and achievement across all year groups</p>	<p>% of children who are actively participating has increased since introducing this back in May.</p> <p>Current participation = 54-60 children per day</p> <p>Girls: 47% Boys: 53%</p> <p>DT lead has developed the DT curriculum in-line with this to ensure that 'Food Technology' aspects are relevant to the curriculum and support Healthy Living.</p> <p>All children took part in a 'Fun-triion' workshop, exploring all elements of healthy living (Premier Sport)</p>	<p>Increase the time spent/ days that the Golden Mile runs.</p> <p>Ensure that classes are developing PE/DT and Science in order to meet outstanding elements of the 'Healthy Schools Mark' criteria.</p> <p>Register for 2018-19</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with learning in other areas and sports clubs available 	<p>1. EW to introduce the 'Golden Mile' scheme for all children, which involves regular, measurable daily exercise. Children are rewarded for their personal achievements.</p> <p>(Premier Sport)</p> <p>2. Use of outside agency to provide a variety of clubs (lunch time and afterschool) to all children</p> <p>(Premier Sport)</p> <p>3. Staff to support in the running of sports clubs (lunch/after school) to enable children to participate in regular exercise and to develop their skills/knowledge in order to attend festivals/competitions. Use of additional Premier Sport coaches to support in running clubs/training.</p>	<p>See section 1</p> <p>£3,300 approx.</p> <p>See section 1</p>	<p>£1,800</p>	<p>Distances are recorded</p> <p>Interactive class pages show achievements and progress</p> <p>Sports Club timetables</p> <p>Sports Club registers</p> <p>Data/Feedback from Premier Sport (participation) etc.</p> <p>Feedback from teachers and children</p> <p>Attendance and results from festivals and competitions</p> <p>Fixtures timetable</p>	<p>Golden Mile Monitors are able to track the progress across each class. Individual progress is celebrated. Registers are used to generate figures for participation/girls v boys.</p> <p>20% increase in the number of children who attended extra-curricular clubs.</p> <p>Gap between boys/girls participation is closing:</p> <p>Girls: 33%</p> <p>Boys: 36%</p> <p>51% of the total number on roll accessed extra-curricular clubs</p> <p>Of the total number of available clubs/spaces, 67% were filled.</p> <p>Hockey Club – children were successful in gaining a place at the county finals.</p> <p>Football Club – results improved (2nd place in the league fixtures)</p> <p>Striking and Fielding – 1st and 2nd place</p>	<p>Continue to train pupils in leading the Golden Mile. Purchase bibs/hats for Golden Mile Monitors. On-going support from Premier Sport.</p> <p>Further develop the range of sports that are available to all children</p> <p>Additional clubs – Gymnastics and Netball</p> <p>Employ additional coaches for lunchtime support.</p>
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		4. Regular house competitions – inter-house fixtures to allow for all children to take part in friendly competition across school.			Results Sport/PE displays	As above.	
		5. Further develop 'Play Leaders' (Year 5/6) with the support of Stanground Academy				Year 5/6 play leaders had full training at Stanground Academy.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport 	<p>1. Employ Sports Coaches through the Stanground Academy Partnership to work alongside classroom teachers to support the delivery of PE Lessons (as a result of staff audit)</p> <p>2. Staff CPD Programme</p> <ul style="list-style-type: none"> Conduct a staff PE audit of training needs Carry out learning walks to assess impact of training PE lead to deliver assessment training using the Allison consultancy assessment tool (MAPs) <p>3. Schemes of Work</p> <ul style="list-style-type: none"> Val Sabin Schemes of work are used to plan (R-Y6) 	£5,565	£5,565	<p>Quality Assurance of planning, teaching and learning and assessment. Monitor team teaching</p> <p>Lesson Observations</p> <p>Discussions with staff</p> <p>Assessment is up and running across school and is being used to monitor, track and fill gaps in PE</p>	<p>Targeted dance as an area for development. Team teaching delivered by Stanground Academy (Summer 2)</p> <p>Training on assessment delivered. Assessment system not yet up and running.</p> <p>Staff confidence increased due to having resource/schemes of work to follow.</p>	<p>Continue to develop Dance and target specific staff with support.</p> <p>Refresher Autumn 2 All staff to use system from Autumn 2.</p> <p>Continue to use scheme.</p>
			£900	£860			

		<ul style="list-style-type: none"> • Staff to have access to the online portal as provided from Stanground Academy to support with planning/delivery • Purchase schemes (Val Sabin?) to cover the main strands of PE including dance, gymnastics, games and athletics • CPD workshops for staff to be delivered alongside the schemes • Staff to attend appropriate CPD as delivered by Stanground Academy as part of their partnership programme. <p>4. CPD for the PE Leader</p> <ul style="list-style-type: none"> • Attend half-termly CPD sessions as provided as part of the Stanground Academy partnership • Engage with 'Allison Consultancy' for support where required. <p>5. Sports Membership</p> <ul style="list-style-type: none"> • Purchase full Stanground Academy Partnership membership for three years 	£189	£300	Staff audit Pupil Assessment, progress and attainment data	School gained Silver Mark this year	Aim to achieve Gold in 18/19
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Pupils have increased opportunities and choice of sports and 	<p>1. Further develop:</p> <ul style="list-style-type: none"> • Curriculum Map to ensure that children are engaging in a range of sports and activities 	See above	As above	Sports Clubs Timetable Curriculum Map	Children now accessing tri-golf, health and fitness and circuits as part of their curriculum.	Ensure curriculum links to areas of assessment

	<p>activities to engage with</p>	<ul style="list-style-type: none"> Sports/activities at lunchtime (work with Stanground Academy to support midday supervisors) which targets disengaged/Pupil Premium children. <p>2. Boccia Day</p> <p>Provide SEN children across school with a fully inclusive Boccia competition</p> <p>Buy in to Val Sabin – Act Ei programme for SEN provision.</p> <p>3. Introduce Change 4 Life and develop healthy eating/cooking sessions across school</p> <p>4. Transport to and from competitions and festivals</p> <p>5. Swimming – transport and lessons</p> <p>6. Purchase necessary equipment so that a variety of sports and activities can be taught effectively within curricular and extra-curricular time.</p>	<p>See section 3</p> <p>£3,000 approx.</p>	<p>£3,450</p>	<p>Discussion with children</p> <p>Whole school data</p> <p>Results</p> <p>Timetable</p> <p>Rewards</p> <p>Register</p> <p>Timetable</p> <p>Planning</p> <p>Monitoring Attendance at a variety of festivals and competitions</p> <p>New resources have been purchased</p>	<p>Sports leaders have regular updates/training from Stanground Academy and work with trained lunchtime staff.</p> <p>CPD (Boccia) required</p> <p>Resources purchased</p> <p>Unable to due to staff changes/catering. DT lead/DT curriculum has been developed as above.</p> <p>Resources have ensured that high quality PE can be taught and supports the running of clubs. Focus on Early Fundamental</p>	<p>Continue to monitor and implement this. Measure participation and impact during 18/19.</p> <p>Monitor use of SEN resources in PE</p> <p>Further resources required for indoor PE.</p>
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		(Please see order summary and breakdown of equipment required/purchased)				Movement Skills in EYFS to provide resources in the outdoor area.	
5. increased participation in competitive sport	1. Children experience the benefits of participation in competition	<p>Continue to work with the Stanground Academy partnership to:</p> <ul style="list-style-type: none"> Attend a variety of festivals which are fully inclusive Attend a variety of competitions Develop inter-house competitions Attend the football mini-league across 4 weeks at SA <p>2. Purchase Equipment to include Athletic equipment to help establish a competitive and engaging sports day and to help prepare the children to compete in the GDFT inter-academy athletics event.</p> <p>3. Transport (see section 4) in order to attend festivals and competitions</p> <p>4. Organise and take part in an increased range of competitive opportunities including:</p> <ul style="list-style-type: none"> Sports Day SA Football League School Games Mark Competitions SA Netball League 	See section 3	As above	<p>Competition Registers</p> <p>Discussion with pupils</p> <p>Pupil Voice Survey</p> <p>Whole school attainment data</p> <p>School Games Mark</p>	<p>School Games Silver Award achieved through participation at clubs, festivals and competitions.</p> <p>Increased number of children participating in festivals, clubs and competitions.</p> <p>Increased level of skill to achieve better results at festivals and competitions (as above)</p>	Provide more opportunities for children to develop skills in relation to available competitions e.g. tag rugby, gymnastics, tri-golf and dance.

Total Spend: £14,954							
6. Other Aspects to Develop							

Completed by: _____

Date: 02/10/2017

Review Date: 28/09/2018

