



**Year Group 'Certainties'**

Must be achieved by all children by the end of each academic year, with special consideration for those children with identified needs, such as those with SEND.

	Reading	Writing	Maths	Learning skills/ independence
Year 1	<ul style="list-style-type: none"> <li>Phonics to phase 5</li> <li>Read phase 5 tricky words</li> <li>Reading book at least green</li> <li>Average 70 words per minute</li> </ul>	<ul style="list-style-type: none"> <li>All letters and numbers correctly formed, using cursive script for letters, written on lines/in boxes</li> <li>Digraphs and trigraphs to be joined</li> <li>Full stops and capital letters accurate</li> <li>Use 'and' to join ideas</li> </ul>	<ul style="list-style-type: none"> <li>Secure reading and writing numbers to 100</li> <li>Bonds to 20, including subtraction facts</li> </ul>	<ul style="list-style-type: none"> <li>Recall of 4R vocabulary (learning powers) and recognition of some learning dispositions</li> <li>Water confident</li> <li>Enter school without a parent present</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Phonics to phase 6</li> <li>Reading book at least purple</li> <li>Average 90 words per minute</li> </ul>	<ul style="list-style-type: none"> <li>Joined handwriting of consistent size, with clear ascenders and descenders</li> <li>Spelling of all common exception words</li> <li>Accurate use of question and exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>Secure reading and writing numbers to 1000</li> <li>2, 5, 10, 3 times tables</li> <li>Written and mental methods for addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Application of 4Rs (learning powers)</li> <li>Recognition of all learning dispositions</li> </ul>