

Stanground St John's Church of England primary school **Marking Policy**

Rationale

Marking is an essential part of planning, teaching, learning and assessment. It should be used as a tool for AFL and should respond to children's work through constructive comments that acknowledge pupils' achievements, as well as encouraging positive attitudes and behaviour and leading into improving standards.

Aims

An agreed system that is consistently used by all staff in order to report back to colleagues, children and parents and identify next steps for progress will be implemented. Through this we will

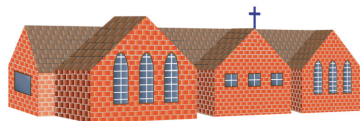
- Correct errors and misconceptions
- Show children that we value their work
- Recognise achievement, presentation & effort
- Provide constructive feedback
- Involve pupils in identifying things that they have done well and becoming more responsible for setting new targets.
- Marking should relate to focused learning objective for lesson

Agreed code for marking

From Y1 upwards the use of the "Three Stars and a Wish" system will be adopted. This means that in each piece of work there are two points that match the learning objective: these should be highlighted in green. An area that will be highlighted in **yellow relates to a skill that requires improving.**

Teacher's comments at end of a piece or work should relate to this. For younger children, stickers may also be used or a smiley face.

Where possible oral feedback should be given.



Code for marking

A code for marking should be displayed in all classrooms so all staff and children are aware of what specific symbols mean. KS1 staff will refer to it as appropriate but by the end of KS1, the children should be familiar with the symbols in italics. The following will be used.

Sp Child self-corrects at KS2/use of dictionaries at KS1 or adult corrects

T **Incorrect** use of tense

^ Omission

// New paragraph

x *Incorrect*

o *Punctuation error*

? *Does this make sense?*

_ *Child rules out mistake*

DT discussed with teacher

ST marked by supply teacher

TA marked by teaching assistant

PM peer marking

LOA *learning objective achieved*

Work should be marked as soon as possible and books returned to pupils to allow time for reflection and discussion. Where there is a focused group target oral feedback could be given. Some marking may be done at the drafting stage but not for the final piece of work.

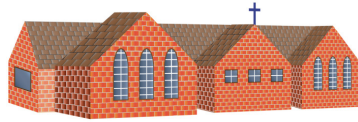
For whole class work, a group should be targeted each week for more thorough focused marking. Marking should be done with a black pen for consistency.

Peer marking should also be used especially at the end of KS1 and in KS2.

Monitoring marking policy

To ensure that the marking is being used effectively, books will be scrutinised at least once a term to identify if marking relates to the learning objective and identifies next steps success targets. This will be done by SMT and feedback at key stage meetings.

This policy will be reviewed annually.



Three Stars and a Wish – Objective focused marking

(based on a model by Shirley Clarke)

- ❖ Share clear learning objective and success criteria at beginning of lesson so that children are aware of expectations & how to achieve objective.
- ❖ Mark work simply against the learning objective/success criteria.
- ❖ Up to 3 successes in the work are indicated (STARS).
- ❖ Show where an improvement could be made (WISH)
- ❖ Give a "closing gap prompt" so that pupils are scaffolded to make the next steps towards improvement.
- ❖ Give pupils time to respond to the prompt and make the improvement in their work.